

Intermediate School District in Partnership with Macomb County Districts

Leadership, Service & Support in Education

Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Conner Creek Academy East

Reconfirmation Meeting: 10/28/2020

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

| 1. A. Reconfirm instructional delivery method. |
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| Reconfirm how instruction will be delivered for each grade level: |
| Pre-Kindergarten: □In-person □Hybrid (combination of in-person and virtual) □Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials □Other |
| Additional Comments: NA |

| Elementary: (Kindergarten - 6th Grade) □In-person □Hybrid (combination of in-person and virtual) X Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials □Other |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Additional Comments: Students have two synchronous learning sessions per day and use the online Accelerate Education Program for asynchronous learning. Three learning labs are offered for up to 45 students learning remotely in the building. |
| Middle School: (7th - 8th Grade) □In-person □Hybrid (combination of in-person and virtual) X Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials □Other |
| Additional Comments: Students follow a remote schedule that is identical to their face to face daily educational experience. An additional time every morning has been created for students requiring support in social-emotional needs. |
| High School: (9th-12th Grade) □In-person □Hybrid (combination of in-person and virtual) X Virtual-Live Synchronous (may include live streaming) □Virtual-Asynchronous □Educational hard-copy materials □Other |

| Additional | Comme | ents: |
|-------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. "B" days for synchro support, al | are ho onous ir ong wit | daily split block schedule for instruction (A & B days). "A" days are hours 1,2 and burs 4,5,6. Every Friday, students will attend all six courses with shortened time instruction. Teachers have daily office hours in the afternoon to offer additional h tutoring 1-2 days per week. An additional time every morning has been created ring support in social-emotional needs. |
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| | | whether or not the district is offering higher levels of in-person instruction lage learners, special education students, or other special populations |
| in conjunct | ion with | students are being serviced, monitored and evaluated by their caseload teachers their traditional classroom teacher remotely. At-risk readers are also serviced ag specialists at the elementary. |
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| 2. Docum | ent Pul | blic Comments: |
| Response: | | |
| Кезронас. | | |
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| | | ent form |
| All Studen | its | |
| Sept 28/Oct | % | Comments: |
| Week 1 | 98.8 | % of students with with at least two, 2-way communications per week |

| Week 2 | 98.4 | % of students with with at least two, 2-way communications per week | |
|--------|------|---------------------------------------------------------------------|--|
| Week 3 | 98,8 | % of students with with at least two, 2-way communications per week | |
| Week 4 | 98.8 | % of students with with at least two, 2-way communications per week | |

DISTRICT EXTENDED COVID-19 LEARNING PLAN RECONFIRMATION MEETING SIGNATURE PAGE

DISTRICT NAME: Conner Creek Academy East

| OCT. 28th 2020 | SIGNATURE: | DAILE |
|-----------------------------------|------------|-------|
| Board of Education: (Optional) | | |
| District Superintendent: | | |

Transparency Reporting

Post to transparency link on the district website and provide to CEPI Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified

| Week 2 | 98.4 | % of students with with at least two, 2-way communications per week |
|--------|------|---------------------------------------------------------------------|
| Week 3 | 98,8 | % of students with with at least two, 2-way communications per week |
| Week 4 | 98.8 | % of students with with at least two, 2-way communications per week |

DISTRICT EXTENDED COVID-19 LEARNING PLAN RECONFIRMATION MEETING SIGNATURE PAGE

DISTRICT NAME: Conner Creek Academy East

| OCT. 28th 2020 | SIGNATURE: | DATE |
|-----------------------------------|-------------|------------|
| Board of Education: (Optional) | Dod Charle | 10/28/20 |
| District Superintendent: | Rusel Owork | 10/28/2.20 |

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