



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Conner Creek Academy East

Reconfirmation Meeting: 11/18/2020

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. A. Reconfirm instructional delivery method.

Reconfirm how instruction will be delivered for each grade level:

- Check all that apply
• Insert grade levels for your district
• Information about schedules or grade level splits can be described in the additional comments section

Pre-Kindergarten:

- ☐ In-person
☐ Hybrid (combination of in-person and virtual)
☐ Virtual-Live Synchronous (may include live streaming)
☐ Virtual-Asynchronous
☐ Educational hard-copy materials
☐ Other

Additional Comments:

NA

Elementary: (Kindergarten - 6th Grade)

- In-person
- Hybrid (combination of in-person and virtual)
- X **Virtual-Live Synchronous (may include live streaming)**
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

Students have two synchronous learning sessions per day and use the online Accelerate Education Program for asynchronous learning.

Middle School: (7th - 8th Grade)

- In-person
- Hybrid (combination of in-person and virtual)
- X **Virtual-Live Synchronous (may include live streaming)**
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

Students follow a remote schedule that is identical to their face to face daily educational experience. An additional time every morning has been created for students requiring support in social-emotional needs.

High School: (9th-12th Grade)

- In-person
- Hybrid (combination of in-person and virtual)
- X **Virtual-Live Synchronous (may include live streaming)**
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

Students follow a daily split block schedule for instruction (A & B days). "A" days are hours 1,2 and 3. "B" days are hours 4,5,6. Every Friday, students will attend all six courses with shortened time for synchronous instruction. Teachers have daily office hours in the afternoon to offer additional support, along with tutoring 1-2 days per week. An additional time every morning has been created for students requiring support in social-emotional needs.

1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

Special education students are being serviced, monitored and evaluated by their caseload teachers in conjunction with their traditional classroom teacher remotely. At-risk readers are also serviced remotely by reading specialists at the elementary.

2. Document Public Comments:

Response:

3. Review Weekly 2-Way Interaction Rates
Report in percent form

All Students		
	%	Comments:
Week of 10/26/20	98.5	% of students with with at least two, 2-way communications per week
Week of 11/2/20	98.3	% of students with with at least two, 2-way communications per week
Week 11/9/20	97.2	% of students with with at least two, 2-way communications per week
Week 4 NA		

**DISTRICT EXTENDED COVID-19 LEARNING PLAN
RECONFIRMATION MEETING
SIGNATURE PAGE**

DISTRICT NAME: Conner Creek Academy East

Nov. 18th 2020	SIGNATURE:	DATE
Board of Education: (Optional)	<i>David Chyal</i>	11-18-2020
District Superintendent:	<i>Russell Wood</i>	11-18-2020

Transparency Reporting

Post to transparency link on the district website and provide to CEPI
Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified