

Extended COVID-19 Learning Plan Goal Reporting Required by February 1, 2021

School Name: Conner Creek Academy East/ Michigan Collegiate

Date: January 28, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Fall to winter growth rate in reading will be on a trajectory to be at the 50th percentile in the spring for all K-8 students.
Middle of the Year Mathematics Goal	Fall to winter growth rate in math will be on a trajectory to be at the 50th percentile in the spring for all K-8 students.

Growth on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	188.20 RIT	190.3 RIT	2.1 RIT 23rd percentile	189.1 RIT	192.3 RIT	3.2 RIT 26th percentile
Achievement percentile on Benchmark Assessment	Reading Fall	Reading February	Growth	Math Fall	Math February	Growth
All Students	188.20 RIT 43.4 %tile	190.3 RIT 31.5 %tile	N/A	189.1 RIT 33.7 %tile	192.3 RIT 26 %tile	N/A

If no winter benchmark assessment is given, provide a full narrative detailing progress made on goals. Include student growth and achievement data.

NA

Required by February 1, 2021 and by End of 20/21 School Year

Date: 1/29/21

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Fall to winter growth rate in reading will be on a trajectory to be at the 50th percentile in the spring for all K-8 students.
End of the Year Reading Goal	Fall to winter growth rate in reading will be at the 50th percentile in the spring for all K-8 students.
Middle of the Year Mathematics Goal	Fall to winter growth rate in math will be on a trajectory to be at the 50th percentile in the spring for all K-8 students.
End of the Year Mathematics Goal	Fall to winter growth rate in math will be at the 50th percentile in the spring for all K-8 students.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	188.2	189.1	190.3	192.3	50%tile norm	50%tile norm
Econ. Disadvantaged	188.3	189.7	190.5	192.8	50%tile norm	50%tile norm
Special Education	184.5	183	186	187	50%tile norm	50%tile norm
English Learner	.<30	.<30	.<30	.<30	.<30	.<30
Female	186	186	190	188	50%tile norm	50%tile norm
Male	183	185	185	189	50%tile norm	50%tile norm
African American/Black	188.3	189.1	190.3	192.3	50%tile norm	50%tile norm
Race/Ethnicity 2	.<30	.<30	.<30	.<30	.<30	.<30
Race/Ethnicity 3	.<30	.<30	.<30	.<30	.<30	.<30
Race/Ethnicity 4	.<30	.<30	.<30	.<30	.<30	.<30
100% Remote*	188.2	189.1	190.3	192.3	50%tile norm	50%tile norm
Not 100% Remote*	0	0	0	0	50%tile norm	50%tile norm

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods