



Conner Creek Academy East

A community of independent thinkers who contribute positively to society and live with a sense of purpose.

Russel Woodruff, Superintendent

Gina Vermiglio-Wood, Elementary Principal

Paul Knight, Middle/High Principal

Conner Creek Academy East Schools

Michigan Collegiate

26200 Eastland

Roseville, MI. 48066

Superintendent: Russel Woodruff

District Annual Education Report (AER) Cover Letter

February 1, 2022,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Conner Creek Academy East and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Russel Woodruff for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website: <https://bit.ly/3ADLZyS> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Michigan Collegiate Elementary	None	Intense intervention program to identify and work with struggling learners in reading and math.
Michigan Collegiate Middle and High School	None	Expanded dual enrollment, increased advanced coursework, and intervention program targeting partially proficient students.

Education is a community job that includes staff, students, and parents all working together towards a common goal of student success. We are working hard with many new initiatives to help put your students in a position to excel. If you have any additional questions or concerns please contact and speak with an administrator.

Sincerely,

Russel Woodruff

Inspires students to become lifelong learners. Creates responsible citizens. Empowers students to develop their potential
16911 Eastland Street, Roseville, MI 48066 p.586.779.8055 f . 586.498.8734 www.connercreekeast.org