

Journeys Curriculum Map Grade 2

Unit 1	Journeys		Time Frame: Sept – Mid Oct	
Common Core Standards				
RL2.1, RL2.2, RL2.3, RL2.4, RL2.5, RL2.6, RL2.7, RL2.9, RL2.10 RI2.1, RI2.2, RI2.3, RI2.4, RI2.5, RI2.6, RI2.7, RI2.8, RI2.9, RI2.10 RF2.3, RF2.4 W2.1, W2.2, W2.3, W2.5, W2.6, W2.7, W2.8 SL2.1, SL2.2, SL2.3, SL2.4, SL2.5, SL2.6 L2.1, L2.2, L2.3, L2.4, L2.5, L2.6				
Power Standards See TRG Pacing Guide				
Lesson 1	Lesson 2	Lesson 3	Lesson 5	Lesson 5
Read Aloud: The Perfect Pet Anchor Text: Henry and Mudge Paired Selection: All in the Family	Read Aloud: More than a Best Friend Anchor Text: My Family Paired Selection: Family Poetry	Read Aloud: Choosing a Pet Anchor Text: Dogs Paired Selection: Helping Paws	Read Aloud: The Perfect Pet Anchor Text: Henry and Mudge Paired Selection: All in the Family	Read Aloud: More than a Best Friend Anchor Text: My Family Paired Selection: Family Poetry
Essential Question: What is the a perfect pet like?	Essential Question: What are some things that Families lie to do together?	Essential Question: What do pets need to be healthy and happy?	Essential Question: What is the a perfect pet like?	Essential Question: What are some things that Families lie to do together?
Comprehension Targets: <ul style="list-style-type: none">Sequence of EventsAuthors Word ChoiceInfer/Predict	Comprehension Targets: <ul style="list-style-type: none">Compare and ContrastGenre: Informational TextQuestion	Comprehension Targets: <ul style="list-style-type: none">Author’s PurposeCompare and ContrastAnalyze/Evaluate	Comprehension Targets: <ul style="list-style-type: none">Sequence of EventsAuthors Word ChoiceInfer/Predict	Comprehension Targets: <ul style="list-style-type: none">Compare and ContrastGenre: Informational TextQuestion
Grammar/Vocab Targets: <ul style="list-style-type: none">Subjects and PredicatesAlphabetical Order	Grammar/Vocab Targets: <ul style="list-style-type: none">Simple SentencesUsing a Glossary	Grammar/Vocab Targets: <ul style="list-style-type: none">Kinds of SentencesMultiple Meaning Words	Grammar/Vocab Targets: <ul style="list-style-type: none">Subjects and PredicatesContext Clues	Grammar/Vocab Targets: <ul style="list-style-type: none">Simple SentencesBase Words & Endings ed, ing
Weekly Assessments: <ul style="list-style-type: none">SB Weekly AssessmentComprehension	Weekly Assessments: <ul style="list-style-type: none">VocabularyComprehension	Weekly Assessments: <ul style="list-style-type: none">Skills in ContextComprehension	Weekly Assessments: <ul style="list-style-type: none">SB Weekly AssessmentComprehension	Weekly Assessments: <ul style="list-style-type: none">VocabularyComprehension

Journeys Curriculum Map Grade 2

Unit 2	Journeys			Time Frame: Mid Oct - November
Common Core Standards				
RL2.1, RL2.2, RL2.3, RL2.4, RL2.5, RL2.6, RL2.7, RL2.9, RL2.10 RI2.1, RI2.2, RI2.3, RI2.4, RI2.5, RI2.6, RI2.7, RI2.8, RI2.9, RI2.10 RF2.3, RF2.4 W2.1, W2.2, W2.3, W2.5, W2.6, W2.7, W2.8 SL2.1, SL2.2, SL2.3, SL2.4, SL2.5, SL2.6 L2.1, L2.2, L2.3, L2.4, L2.5, L2.6				
Power Standards See TRG Pacing Guide				
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud: City Life Is For The Birds Anchor Text: Animals Building Homes Paired Selection: Whose Home Is This?	Read Aloud: Trouble In the Lily Garden Anchor Text: The Ugly Vegetables Paired Selection: They Really are GIANT!	Read Aloud: Floods: Dangerous Waters Anchor Text: Super Storms Paired Selection: Weather Poems	Read Aloud: On Thin Ice Anchor Text: How Chipmunk Got His Stripes Paired Selection: Why Rabbits Have Short Tails?	Read Aloud: Sharks on the Run! Anchor Text: Jellies: The Life of Jellyfish Paired Selection: Splash Photography
Essential Question: What are animals homes like?	Essential Question: What can you learn from planting a garden?	Essential Question: How can some storms be dangerous?	Essential Question: How can stories help you learn a lesson?	Essential Question: What is special about animal that live in the ocean?
Comprehension Targets: <ul style="list-style-type: none">Text and Graphic FeaturesUsing ContextQuestion	Comprehension Targets: <ul style="list-style-type: none">ConclusionsStory StructureAnalyze/Evaluate	Comprehension Targets: <ul style="list-style-type: none">Main Idea and DetailsCause and EffectVisualize	Comprehension Targets: <ul style="list-style-type: none">Understanding CharactersAuthor’s Word ChoiceSummarize	Comprehension Targets: <ul style="list-style-type: none">Fact and OpinionAuthor’s PurposeMonitor/Clarify
Grammar/Vocab Targets: <ul style="list-style-type: none">More Plural NounsBase Words & Prefixes un, re	Grammar/Vocab Targets: <ul style="list-style-type: none">Proper NounsHomophones	Grammar/Vocab Targets: <ul style="list-style-type: none">What is a Verb?Compound Words	Grammar/Vocab Targets: <ul style="list-style-type: none">Verbs in the PresentSynonyms	Grammar/Vocab Targets: <ul style="list-style-type: none">Verbs: Present, Past, and FutureBase Words & Suffixes
Weekly Assessments: <ul style="list-style-type: none">Standards –Based Weekly AssessmentComprehension	Weekly Assessments: <ul style="list-style-type: none">VocabularyComprehension	Weekly Assessments: <ul style="list-style-type: none">Skills in ContextComprehension	Weekly Assessments: <ul style="list-style-type: none">Standards –Based Weekly AssessmentComprehension	Weekly Assessments: <ul style="list-style-type: none">VocabularyComprehension

Journeys Curriculum Map Grade 2

Unit 3	Journeys			Time Frame: December- January
Common Core Standards				
RL2.1, RL2.2, RL2.3, RL2.4, RL2.5, RL2.6, RL2.7, RL2.9, RL2.10 RI2.1, RI2.2, RI2.3, RI2.4, RI2.5, RI2.5, RI2.6, RI2.7, RI2.8, RI2.9, RI2.10 RF2.3, RF2.4 W2.1, W2.2, W2.3, W2.5, W2.6, W2.7, W2.8 SL2.1, SL2.2, SL2.3, SL2.4, SL2.5, SL2.6 L2.1, L2.2, L2.3, L2.4, L2.5, L2.6				
Power Standards See TRG Pacing Guide				
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud: Music in the Snow Anchor Text: Click, Clack Moo Cow That Type Paired Selection: Talk About Smart Animals	Read Aloud: Music in the Snow Anchor Text: Ah, Music! Paired Selection: There’s a Hole At the Bottom Of the Sea?	Read Aloud: One-Room Schoolhouse Anchor Text: Schools Around the World Paired Selection: An American School	Read Aloud: Whale Of a Lesson Anchor Text: Helen Keller Paired Selection: Talking Tools	Read Aloud: Officer Buckle and Gloria Anchor Text: Safety at Home Paired Selection: Adventures at Scout Camp
Essential Question: How can people and animals help each other?	Essential Question: What are different ways to enjoy music?	Essential Question: How are some schools different from each other?	Essential Question: How can you communicate in different ways?	Essential Question: Why is it important to follow safety rules?
Comprehension Targets: <ul style="list-style-type: none">ConclusionsAuthor’s Word ChoiceInfer/Predict	Comprehension Targets: <ul style="list-style-type: none">Text and Graphic FeaturesFact and OpinionQuestions	Comprehension Targets: <ul style="list-style-type: none">Main Idea and DetailsText and Graphic FeaturesAnalyze/Evaluate	Comprehension Targets: <ul style="list-style-type: none">Author’s PurposeBiographySummarize	Comprehension Targets: <ul style="list-style-type: none">Cause and EffectHumorMonitor/Clarify
Grammar/Vocab Targets: <ul style="list-style-type: none">Compound SentencesPrefixes: pre, mis	Grammar/Vocab Targets: <ul style="list-style-type: none">Expanding/Rearranging Compound SentencesFigurative Language/Idioms	Grammar/Vocab Targets: <ul style="list-style-type: none">Quotation MarksUsing a Dictionary	Grammar/Vocab Targets: <ul style="list-style-type: none">Using Proper NounsSuffix: ly	Grammar/Vocab Targets: <ul style="list-style-type: none">AbbreviationsRoot Words
Weekly Assessments: <ul style="list-style-type: none">SB Weekly AssessmentComprehension	Weekly Assessments: <ul style="list-style-type: none">VocabularyComprehension	Weekly Assessments: <ul style="list-style-type: none">Skills in ContextComprehension	Weekly Assessments: <ul style="list-style-type: none">SB Weekly AssessmentComprehension	Weekly Assessments: <ul style="list-style-type: none">VocabularyComprehension

Journeys Curriculum Map Grade 2

Unit 4	Journeys		Time Frame: February – Mid March	
Common Core Standards				
RL2.1, RL2.2, RL2.3, RL2.4, RL2.5, RL2.6, RL2.7, RL2.9, RL2.10 RI2.1, RI2.2, RI2.3, RI2.4, RI2.5, RI2.6, RI2.7, RI2.8, RI2.9, RI2.10 RF2.3, RF2.4 W2.1, W2.2, W2.3, W2.5, W2.6, W2.7, W2.8 SL2.1, SL2.2, SL2.3, SL2.4, SL2.5, SL2.6 L2.1, L2.2, L2.3, L2.4, L2.5, L2.6				
Power Standards See TRG Pacing Guide				
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
Read Aloud: A Better Way to Save Anchor Text: Mr. Tanen’s Tie Trouble Paired Selection: The Jefferson Daily New	Read Aloud: The Crowd Roared Anchor Text: Luke Goes to Bat Paired Selection: Jackie Robinson	Read Aloud: Dr Saulk’s Treasure Anchor Text: My Name is Gabriela Paired Selection: Poems About Reading and Writing	Read Aloud: Wild Friends, Wow! Anchor Text: The Signmaker’s Assistant Paired Selection: The Trouble with Signs	Read Aloud: Ordinary Heroes Anchor Text: Dex: The Heart of a Hero Paired Selection: Then and Now
Essential Question: How can helping others make you feel good?	Essential Question: Why is it important to keep trying even if something is difficult to do?	Essential Question: Why are reading and writing important?	Essential Question: How are signs helpful?	Essential Question: What makes someone a hero?
Comprehension Targets: <ul style="list-style-type: none">• Story Structure• Understanding Characters• Infer/Predict	Comprehension Targets: <ul style="list-style-type: none">• Sequence of Events• Formal/Informal Language	Comprehension Targets: <ul style="list-style-type: none">• Understanding Characters• Author’s Word Choice• Analyze/Evaluate	Comprehension Targets: <ul style="list-style-type: none">• Text and Graphic Features• Point of View• Question	Comprehension Targets: <ul style="list-style-type: none">• Compare and Contrast• Figurative language Monitor/Clarify
Grammar/Vocab Targets: <ul style="list-style-type: none">• Pronouns• Homographs	Grammar/Vocab Targets: <ul style="list-style-type: none">• Subject-Verb Agreement• Antonyms	Grammar/Vocab Targets: <ul style="list-style-type: none">• The Verb Be• Suffixes: y, ful	Grammar/Vocab Targets: <ul style="list-style-type: none">• Commas in Dates and Places• Shades of Meaning	Grammar/Vocab Targets: <ul style="list-style-type: none">• Commas in a Series• Prefix: over
Weekly Assessments: <ul style="list-style-type: none">• Standards-Based Weekly Assessment• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Vocabulary• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Skills in Context• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Standards-Based Weekly Assessment• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Vocabulary• Comprehension

Journeys Curriculum Map Grade 2

Unit 5	Journeys		Time Frame: Mid March – April	
Common Core Standards				
RL2.1, RL2.2, RL2.3, RL2.4, RL2.5, RL2.6, RL2.7, RL2.9, RL2.10 RI2.1, RI2.2, RI2.3, RI2.4, RI2.5, RI2.6, RI2.7, RI2.8, RI2.9, RI2.10 RF2.3, RF2.4 W2.1, W2.2, W2.3, W2.5, W2.6, W2.7, W2.8 SL2.1, SL2.2, SL2.3, SL2.4, SL2.5, SL2.6 L2.1, L2.2, L2.3, L2.4, L2.5, L2.6				
Power Standards See TRG Pacing Guide				
Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25
Read Aloud: From Duckling to Duck Anchor Text: Penguin Chick Paired Selection: Emperor Penguins	Read Aloud: The Middle Seat Anchor Text: Gloria Who Might Be My Best Friend Paired Selection: How to Make a Kite	Read Aloud: Nothing but a Quilt? Anchor Text: The Goat in the Rug Paired Selection: Basket Weaving	Read Aloud: Tiger in the Water: A Folktale from Malaysia Anchor Text: Half-Chicken Paired Selection: The Lion and the Mouse	Read Aloud: Johnny Appleseed and His Apples Anchor Text: From Seed to Plant Paired Selection: Super Soil
Essential Question: How do animals care for their young?	Essential Question: How do friends help each other?	Essential Question: How is art connected to the past?	Essential Question: Why are some stories told over and over again?	Essential Question: How do plants grow and change?
Comprehension Targets: <ul style="list-style-type: none">• Main Ideas and Details• Cause and Effect• Infer/Predict	Comprehension Targets: <ul style="list-style-type: none">• Understanding Characters• Figurative language• Question	Comprehension Targets: <ul style="list-style-type: none">• Conclusions• Sequence of Events	Comprehension Targets: <ul style="list-style-type: none">• Cause and Effect• Point of View• Visualize	Comprehension Targets: <ul style="list-style-type: none">• Text and Graphic Features• Cause and Effect• Monitor/Clarify
Grammar/Vocab Targets: <ul style="list-style-type: none">• What is an Adjective?• Dictionary Entry	Grammar/Vocab Targets: <ul style="list-style-type: none">• Using Adjectives• Idioms	Grammar/Vocab Targets: <ul style="list-style-type: none">• Irregular Verbs• Compound Words	Grammar/Vocab Targets: <ul style="list-style-type: none">• Irregular Action Verbs• Antonyms	Grammar/Vocab Targets: <ul style="list-style-type: none">• More Irregular Action Verbs• Using Context
Weekly Assessments: <ul style="list-style-type: none">• Standards-Based Weekly Assessment• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Vocabulary• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Skills in Context• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Standards-Based Weekly Assessment• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Vocabulary• Comprehension

Journeys Curriculum Map Grade 2

Unit 6	Journeys		Time Frame: May - June	
Common Core Standards				
RL2.1, RL2.2, RL2.3, RL2.4, RL2.5, RL2.6, RL2.7, RL2.9, RL2.10 RI2.1, RI2.2, RI2.3, RI2.4, RI2.5, RI2.6, RI2.7, RI2.8, RI2.9, RI2.10 RF2.3, RF2.4 W2.1, W2.2, W2.3, W2.5, W2.6, W2.7, W2.8 SL2.1, SL2.2, SL2.3, SL2.4, SL2.5, SL2.6 L2.1, L2.2, L2.3, L2.4, L2.5, L2.6				
Power Standards See TRG Pacing Guide				
Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30
Read Aloud: Diego’s Double Surprise Anchor Text: The Mysterious Tadpole Paired Selection: From eggs to Frogs	Read Aloud: Epperson’s Icicle Anchor Text: The Dog That Dug for Dinosaurs Paired Selection: La Brea Tar Pits	Read Aloud: Cinderella Stories Anchor Text: Yeh-Shen Paired Selection: Cinderella	Read Aloud: A Lesson in Happiness Anchor Text: Two of Everything Paired Selection: Stone Soup	Read Aloud: Steve Jobs: Inventor Anchor Text: Now & Ben Paired Selection: A Model Citizen
Essential Question: How do some animals change as they grow?	Essential Question: How can you learn about animals that lived long ago?	Essential Question: What can you learn from reading a fairy tale?	Essential Question: What good things happen when people work together?	Essential Question: Why might a person from long ago still be important today?
Comprehension Targets: <ul style="list-style-type: none">• Story Structure• Conclusions• Infer/Predict	Comprehension Targets: <ul style="list-style-type: none">• Fact and opinion• Author’s purpose• Question	Comprehension Targets: <ul style="list-style-type: none">• Sequence of Events• Compare and Contrast	Comprehension Targets: <ul style="list-style-type: none">• Understanding characters• Point of View• Summarize	Comprehension Targets: <ul style="list-style-type: none">• Compare and Contrast• Using Context• Visualize
Grammar/Vocab Targets: <ul style="list-style-type: none">• Contractions• Multiple Meaning Words	Grammar/Vocab Targets: <ul style="list-style-type: none">• What is an Adverb?• Shades of Meaning	Grammar/Vocab Targets: <ul style="list-style-type: none">• Possessive Nouns• Classify/Categorize	Grammar/Vocab Targets: <ul style="list-style-type: none">• Possessive Pronouns• Antonyms	Grammar/Vocab Targets: <ul style="list-style-type: none">• Choose Between Adjectives and Adverbs• Root Words
Weekly Assessments: <ul style="list-style-type: none">• SB Weekly Assessment• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Vocabulary• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Skills in Context• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• SB Weekly Assessment• Comprehension	Weekly Assessments: <ul style="list-style-type: none">• Vocabulary• Comprehension