

Journeys Curriculum Map Grade 4

Unit 1	Journeys			Time Frame: Sept – Mid Oct
Common Core Standards				
RL4.1, RL4.2, RL4.3, RL4.4, RL4.5, RL4.6, RL4.7, RL4.9, RL4.10 RI4.1, RI4.2, RI4.3, RI4.4, RI4.5, RI4.6, RI4.7, RI4.8, RI4.9, RI4.10 RF4.3, RF4.4 W4.1, W4.2, W4.3, W4.4, W4.5, W4.6, W4.7, W4.8, W4.9, W4.10 SL4.1, SL4.2, SL4.3, SL4.4, SL4.5, SL4.6 L4.1, L4.2, L4.3, L4.4, L4.5, L4.6				
Power Standards See TRG Pacing Guide				
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud: Sideline Support Anchor Text: Because of Winn Dixie Paired Selection: Because of BookEnds	Read Aloud: The Troublemaker Who Healed a Nation Anchor Text: My Brother Martin Paired Selection: Langston Hughes: A poet and a Dreamer	Read Aloud: Bridging the Gap Anchor Text: My Librarian Is a Camel Paired Selection: From Idea to Book	Read Aloud: Bookmobile Rescue Anchor Text: The Power of W.O.W! Paired Selection: The Kid’s Guide to Money	Read Aloud: Mighty Joe Magarac Anchor Text: Stormalong Paired Selection: Hoderi the Fisherman
Essential Question: How do friends help each other?	Essential Question: What might lead a person to try to change the world?	Essential Question: How are books and libraries important to people and communities?	Essential Question: Why might people raise money for a cause?	Essential Question: Why do people pass down stories over the years?
Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Point of View • Flashback 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Purpose • Explain Historical Events • Idioms 	Comprehension Targets: <ul style="list-style-type: none"> • Cause and Effect • Interpret Visuals • Domain-Specific Vocabulary 	Comprehension Targets: <ul style="list-style-type: none"> • Theme • Elements of Drama • Allusion 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Point of View • Hyperbole
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • What is a Sentence? • Prefixes: re, un, did 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Kinds of Sentences • Prefixes: im, in, il, ir 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Quotations • Using Context 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Fragments & Run-On Sentences • Prefixes: non, mis 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Proper Nouns • Reference Materials
Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Standards-Based Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 4

Unit 2	Journeys			Time Frame: Mid Oct – November
Common Core Standards				
RL4.1, RL4.2, RL4.3, RL4.4, RL4.5, RL4.6, RL4.7, RL4.9, RL4.10 RI4.1, RI4.2, RI4.3, RI4.4, RI4.5, RI4.6, RI4.7, RI4.8, RI4.9, RI4.10 RF4.3, RF4.4 W4.1, W4.2, W4.3, W4.4, W4.5, W4.6, W4.7, W4.8, W4.9, W4.10 SL4.1, SL4.2, SL4.3, SL4.4, SL4.5, SL4.6 L4.1, L4.2, L4.3, L4.4, L4.5, L4.6				
Power Standards See TRG Pacing Guide				
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud: The Tunguska Event Anchor Text: Invasion from Mars Paired Selection: The History of Radio	Read Aloud: Steven Spielberg: A Filmmaker’s Journey Anchor Text: Coming Distractions Paired Selection: How Do They Do That?	Read Aloud: Jazzy Jasmine Anchor Text: Me and Uncle Romie Paired Selection: Sidewalk Artists	Read Aloud: Is Sasquatch Out There? Anchor Text: Dear Mr. Winston Paired Selection: Field Guide to Snakes of the Southwest	Read Aloud: Mexican Dove Anchor Text: Jose! Born to Dance Paired Selection: Dance to the Beat
Essential Question: How are performances similar to and different from written stories?	Essential Question: How are movies a form of communication?	Essential Question: How do an artist’s experiences affect his or her art?	Essential Question: What are some different ways to do research?	Essential Question: What does it take to be a great performer?
Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Elements of Drama • Formal and Informal Language 	Comprehension Targets: <ul style="list-style-type: none"> • Fact and Opinion • Explain Concepts and Ideas • Domain-Specific Vocabulary 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Theme • Point of View 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions and Generalizations • Understanding Characters • Humor 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Purpose • Genre: Biography • Simile and Metaphor
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verbs • Suffixes: y, ous 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verb Tenses • Greek & Latin Word Parts: phon, photo, graph, auto, tele 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Progressive Verb Tenses • Figurative Language 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Compound and Complex Sentences • Antonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Pronoun • Shades of Meaning
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 4

Unit 3	Journeys			Time Frame: December-January
Common Core Standards				
RL4.1, RL4.2, RL4.3, RL4.4, RL4.5, RL4.6, RL4.7, RL4.9, RL4.10 RI4.1, RI4.2, RI4.3, RI4.4, RI4.5, RI4.6, RI4.7, RI4.8, RI4.9, RI4.10 RF4.3, RF4.4 W4.1, W4.2, W4.3, W4.4, W4.5, W4.6, W4.7, W4.8, W4.9, W4.10 SL4.1, SL4.2, SL4.3, SL4.4, SL4.5, SL4.6 L4.1, L4.2, L4.3, L4.4, L4.5, L4.6				
Power Standards See TRG Pacing Guide				
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud: The Big Storm Anchor Text: Hurricanes: Earth's Mightiest Storms Paired Selection: Recovering from Katrina	Read Aloud: Safe from Harm Anchor Text: The Earth Dragon Awakes Paired Selection: Twisters	Read Aloud: On My Way to Meet the Khan: Excerpts from Marco Polo's Adventures Anchor Text: Antarctic Journal Paired Selection: Cold, Cold Science	Read Aloud: Wicked Wind Anchor Text: The Life and Times of the Ant Paired Selection: The Dove and the Ant	Read Aloud: Forests Are Forever Anchor Text: Ecology for Kids Paired Selection: Wonderful Weather
Essential Question: What are the benefits of studying weather?	Essential Question: How do natural disasters affect people?	Essential Question: How are the different parts of an ecosystem connected?	Essential Question: How do living things each have an important role in the world?	Essential Question: Why is it important to be informed about what is happening in our world?
Comprehension Targets: <ul style="list-style-type: none"> • Text and Graphic Features • Explain Scientific Ideas • Text Structure 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Conclusions and Generalizations • Author's Word Choice 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Domain- Specific Vocabulary • Simile and Metaphor 	Comprehension Targets: <ul style="list-style-type: none"> • Text /Graphic Features • Explain Scientific Concepts and Ideas • Author's Purpose 	Comprehension Targets: <ul style="list-style-type: none"> • Main Ideas and Details • Author's Word Choice • Analyze an Argument
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Frequently Confused Words • Suffixes: full, less, ness, ment 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Possessive Nouns • Synonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Modal Auxiliaries • Greek & Latin Word Parts: spect, struct, tele, vis 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Participles • Suffixes: able, ible 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Irregular Verbs • Using Context
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 4

Unit 4	Journeys				Time Frame: February – Mid March
Common Core Standards					
RL4.1, RL4.2, RL4.3, RL4.4, RL4.5, RL4.6, RL4.7, RL4.9, RL4.10 RI4.1, RI4.2, RI4.3, RI4.4, RI4.5, RI4.6, RI4.7, RI4.8, RI4.9, RI4.10 RF4.3, RF4.4 W4.1, W4.2, W4.3, W4.4, W4.5, W4.6, W4.7, W4.8, W4.9, W4.10 SL4.1, SL4.2, SL4.3, SL4.4, SL4.5, SL4.6 L4.1, L4.2, L4.3, L4.4, L4.5, L4.6					
Power Standards See TRG Pacing Guide					
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	
Read Aloud: Getting the Story Anchor Text: Riding Freedom Paired Selection: Spindletop	Read Aloud: Let Me Be Brave Anchor Text: The Right Dog for the Job Paired Selection: Knowing Noses: Search-and-Rescue Dogs	Read Aloud: Theseus and the Minotaur Anchor Text: Hercules' Quest Paired Selection: Zomo's Friends	Read Aloud: The Father of India Anchor Text: Harvesting Hope: The Story of Cesar Chavez Paired Selection: The Edible Schoolyard	Read Aloud: Race Against Death Anchor Text: Sacagawea Paired Selection: Native American Nature Poetry	
Essential Question: What traits do successful people have?	Essential Question: How do people and animals benefit each other?	Essential Question: What makes a character memorable?	Essential Question: Why is farming important?	Essential Question: How do people from different cultures contribute to American history?	
Comprehension Targets: <ul style="list-style-type: none"> • Compare and Contrast • Genre: Historical Fiction • Personification 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Main Idea and Details • Domain-Specific Vocabulary 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Theme • Allusion 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions and Generalizations • Problem and Solution • Idioms 	Comprehension Targets: <ul style="list-style-type: none"> • Main Idea and Details • Text Structure • Onomatopoeia 	
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Adjectives • Figurative Language 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Adverbs • Suffixes: ion, ation, ition 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Prepositions and Prepositional Phrases • Adages & Proverbs 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Relative Pronouns and Adverbs • Reference Materials 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Abbreviations • Shades of Meaning 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 4

Unit 5	Journeys				Time Frame: Mid March - April
Common Core Standards					
RL4.1, RL4.2, RL4.3, RL4.4, RL4.5, RL4.6, RL4.7, RL4.9, RL4.10 RI4.1, RI4.2, RI4.3, RI4.4, RI4.5, RI4.6, RI4.7, RI4.8, RI4.9, RI4.10 RF4.3, RF4.4 W4.1, W4.2, W4.3, W4.4, W4.5, W4.6, W4.7, W4.8, W4.9, W4.10 SL4.1, SL4.2, SL4.3, SL4.4, SL4.5, SL4.6 L4.1, L4.2, L4.3, L4.4, L4.5, L4.6					
Power Standards See TRG Pacing Guide					
Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25	
Read Aloud: Fun and Games on the Range Anchor Text: The World According to Humphrey Paired Selection: Make the Switch	Read Aloud: Jane’s Big Ideas Anchor Text: I Could Do That! Paired Selection: The Role of the Constitution	Read Aloud: Deserts on the Move Anchor Text: The Ever-Living Tree Paired Selection: Towering Trees	Read Aloud: New Friends in the Newsroom Anchor Text: Owen and Mzee Paired Selection: See Sanctuary	Read Aloud: The Future of Flight Anchor Text: The Fun They Had Paired Selection: Toys!	
Essential Question: How can media be a distraction?	Essential Question: What causes change in a community?	Essential Question: How do forest and trees show change?	Essential Question: How can animal behavior be like human behavior?	Essential Question: How do inventions change the way we do things?	
Comprehension Targets: <ul style="list-style-type: none"> • Theme • Point of View • Idioms 	Comprehension Targets: <ul style="list-style-type: none"> • Cause and Effect • Conclusions & Generalizations • Domain-Specific Vocabulary 	Comprehension Targets: <ul style="list-style-type: none"> • Text and Graphic Features • Text Structures • Similes 	Comprehension Targets: <ul style="list-style-type: none"> • Compare and Contrast • Fact and Opinion • Author’s Word Choice 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Science Fiction • Genre: Science Fiction • Formal/Informal Lang 	
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Comparative and Superlative • Adjectives and Adverbs • Using Context 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Negatives • Adages & Proverbs 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Punctuation • Prefixes: pre, inter, ex 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Commas • Suffixes: ed, ly 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Proper Mechanic • Greek & Latin Word Parts meter, therm, fac 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 4

Unit 6	Journeys			Time Frame: May/June	
Common Core Standards					
RL4.1, RL4.2, RL4.3, RL4.4, RL4.5, RL4.6, RL4.7, RL4.9, RL4.10 RI4.1, RI4.2, RI4.3, RI4.4, RI4.5, RI4.6, RI4.7, RI4.8, RI4.9, RI4.10 RF4.3, RF4.4 W4.1, W4.2, W4.3, W4.4, W4.5, W4.6, W4.7, W4.8, W4.9, W4.10 SL4.1, SL4.2, SL4.3, SL4.4, SL4.5, SL4.6 L4.1, L4.2, L4.3, L4.4, L4.5, L4.6					
Power Standards See TRG Pacing Guide					
Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	
Read Aloud: The Importance of Spiders Anchor Text: The Girl Who Loved Spiders Paired Selection: Web Wise The Spider, Spider Ropes	Read Aloud: Nowhere Else on Earth Anchor Text: Amphibian Alert! Paired Selection: The Frog in the Milk Pail Toad by the Road, The Poison-Dart Frogs	Read Aloud: Digging Up the Past Anchor Text: Museums: Worlds of Wonder Paired Selection: Making the Most from Trash Dinosaur Bone, Museum Farewell	Read Aloud: Creatures of the Bog Anchor Text: Save Timber Woods! Paired Selection: Following Muir: A Persuasive Essay The Comb of trees, Enjoy the Earth	Read Aloud: Saving Sea Turtles Anchor Text: Mystery at Read's Pond Paired Selection: A Big Python Problem Naming the Turtle, Greater Flamingo	
Essential Question: How does exploring nature help our understanding of the world?	Essential Question: Why is it important to learn about amphibians?	Essential Question: How do museums teach us about our world?	Essential Question: What can people learn by working for a cause?	Essential Question: What can we do to protect the environment?	
Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Main Ideas and Details • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Fact and Opinion • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions and Generalizations • Summarize 	
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Making Comparisons • Greek & Latin Word Parts 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Comparisons • Analogies 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Possessive Pronouns • Prefixes: com, con, in, im 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Correct Pronouns • Word Origins 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Pronoun Contractions • Suffixes: er, or, ist 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	