

Journeys Curriculum Map Grade 5

Unit 1	Journeys				Time Frame: Sept – Mid Oct
Common Core Standards					
RL5.1, RL5.2, RL5.3, RL5.4, RL5.5, RL5.6, RL5.7, RL5.9, RL5.10 RI5.1, RI5.2, RI5.3, RI5.4, RI5.5, RI5.6, RI5.7, RI5.8, RI5.9, RI5.10 RF5.3, RF5.4 W5.1, W5.2, W5.3, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10 SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6					
Power Standards See TRG Pacing Guide					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
Read Aloud: Ode to Lunch Anchor Text: A Package for Mrs. Jewls Paired Selection: Questioning Gravity	Read Aloud: The Iron Princess Anchor Text: A Royal Mystery Paired Selection: The Princess and the Pea	Read Aloud: Should We Let Politics Become Personal? Anchor Text: Off and Running Paired Selection: Vote for Me!	Read Aloud: Learning the Ropes Anchor Text: Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood Paired Selection: Score!	Read Aloud: Fair or Foul? Anchor Text: Elisa’s Diary Paired Selection: Words Free as Confetti	
Essential Question: How can an experiment clarify an idea?	Essential Question: How can art and performance help people understand a text?	Essential Question: Why is determination a good quality for a politician to have?	Essential Question: How can being active in sports improve someone’s attitude?	Essential Question: How can overcoming a challenge change someone’s life?	
Comprehension Targets: <ul style="list-style-type: none"> • Story structure • Point of view • Irony 	Comprehension Targets: <ul style="list-style-type: none"> • Theme • Elements of Drama • Characterization 	Comprehension Targets: <ul style="list-style-type: none"> • Compare and contrast • Idioms • Formal/Informal language 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of events • Narrative Pacing • Rhythm 	Comprehension Targets: <ul style="list-style-type: none"> • Theme • Dialogue • Sequence of events 	
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Complete Sentences • Using Context 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Kinds of Sentences • Prefixes: non, un, dis, mis 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Compound sentences • Using Context 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Common & Proper Nouns • Suffuxies: ion, tion 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Singular and plural nouns • Suffixes: ly, ful 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 5

Unit 2	Journeys	Time Frame: Mid Oct - November		
Common Core Standards				
RL5.1, RL5.2, RL5.3, RL5.4, RL5.5, RL5.6, RL5.7, RL5.9, RL5.10 RI5.1, RI5.2, RI5.3, RI5.4, RI5.5, RI5.6, RI5.7, RI5.8, RI5.9, RI5.10 RF5.3, RF5.4 W5.1, W5.2, W5.3, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10 SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6				
Power Standards See TRG Pacing Guide				
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud: America's Eagle Anchor Text: Quest for the Tree Kangaroo Paired Selection: Why Koala Has No Tail	Read Aloud: Annie's Pride Anchor Text: Old Yeller Paired Selection: What Makes It Good?	Read Aloud: Attack of the Alien Species Anchor Text: Everglades Forever: Restoring America's Great Wetland Paired Selection: National Parks of the West	Read Aloud: A Watery Grave Anchor Text: Storm Warriors Paired Selection: Pea Island's Forgotten Heroes	Read Aloud: Who Tamed the Cat? Anchor Text: Cougars Paired Selection: Purr-fecttion
Essential Question: Why is it important to research and protect endangered animals?	Essential Question: How can dangerous situations bring people closer together?	Essential Question: What reasons do people have for protecting the environment?	Essential Question: How can an act of courage reveal a person's true nature?	Essential Question: What can a scientist learn by observing the behaviors of a particular animal?
Comprehension Targets: <ul style="list-style-type: none"> • Cause and effect • Quotes and description • Domain-specific vocabulary 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding characters • Author's word choice • Dialect 	Comprehension Targets: <ul style="list-style-type: none"> • Author's Purpose • Explain scientific ideas • Domain-specific vocabulary 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions/Generalizations • Point of view • Characterization 	Comprehension Targets: <ul style="list-style-type: none"> • Main ideas and details • Explain scientific details • Domain-specific vocabulary
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Verbs • Synonyms & Antonyms 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Direct and indirect objects • Adages & Proverbs 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Conjunctions • Prefixes <i>en-</i>, <i>re-</i>, <i>pre-</i>, <i>pro-</i> 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Complex sentences • Greek and Latin roots 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Direct quotations and interjections • Shades of meaning
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessments • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 5

Unit 3	Journeys			Time Frame: December- January
Common Core Standards				
RL5.1, RL5.2, RL5.3, RL5.4, RL5.5, RL5.6, RL5.7, RL5.9, RL5.10 RI5.1, RI5.2, RI5.3, RI5.4, RI5.5, RI5.6, RI5.7, RI5.8, RI5.9, RI5.10 RF5.3, RF5.4 W5.1, W5.2, W5.3, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10 SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6				
Power Standards See TRG Pacing Guide				
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud: Mother and Son Anchor Text: Dangerous Crossing Paired Selection: Revolution and Rights	Read Aloud: A Taxing Poem Anchor Text: Can't You Make Them Behave, King George? Paired Selection: Tea Time!	Read Aloud: Lydia's Journey Anchor Text: They Called Her Molly Pitcher Paired Selection: A Spy for Freedom	Read Aloud: Freedom for Chatham Freeman Anchor Text: James Forten Paired Selection: Modern Minute Man	Read Aloud: Citizen Spies Anchor Text: We Were There, Too! Paired Selection: Patriotic Poetry
Essential Question: What can individuals do to help shape a new government?	Essential Question: How can people's differences of opinion lead to a revolution?	Essential Question: How do individual acts of bravery shape history?	Essential Question: What events or feelings would lead someone to fight for freedom?	Essential Question: How are patriotism and courage related?
Comprehension Targets: <ul style="list-style-type: none"> • Cause and effect • Visual elements • Primary sources 	Comprehension Targets: <ul style="list-style-type: none"> • Fact and opinion • Tone • Similes 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions and generalizations • Domain-specific vocabulary • Text structure 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of events • Explain historical events • Main ideas and details 	Comprehension Targets: <ul style="list-style-type: none"> • Compare and contrast • Text and graphic features • Text structure
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Subject & object pronouns • Reference Materials 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Verb Tenses • Figurative Language 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Regular and Irregular Verbs • Reference materials 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Commas and semicolons • Greek and Latin roots 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Transitions • Prefixes <i>in-</i>, <i>im-</i>, <i>il-</i>, <i>ir-</i>
Weekly Assessments: <ul style="list-style-type: none"> • SB weekly assessments • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade 5

Unit 4	Journeys				Time Frame: Mid Jan – Beg March
Common Core Standards					
RL5.1, RL5.2, RL5.3, RL5.4, RL5.5, RL5.6, RL5.7, RL5.9, RL5.10 RI5.1, RI5.2, RI5.3, RI5.4, RI5.5, RI5.6, RI5.7, RI5.8, RI5.9, RI5.10 RF5.3, RF5.4 W5.1, W5.2, W5.3, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10 SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6					
Power Standards See TRG Pacing Guide					
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	
Read Aloud: Japanese Cartoons Are Manga-nificent Anchor Text: Lunch Money Paired Selection: Zap! Pow! A History of the Comics	Read Aloud: The Visitor Anchor Text: Best Shorts Paired Selection: From Dreams To Reality	Read Aloud: Hundreds Rally At Fullerton High Anchor Text: The Dog Newspaper Paired Selection: Poetry About Poetry	Read Aloud: The Power of Spirit Lake Anchor Text: Darnell Rock Reporting Paired Selection: Volunteer	Read Aloud: The Huntress Anchor Text: The Black Stallion Paired Selection: Horse Power	
Essential Question: In What Ways Can Illustrations Enhance A Reader’s Experience?	Essential Question: What Role Does Imagination Play In The Invention Process?	Essential Question: What Do Facts and Opinion Contribute To A Story?	Essential Question: Why is It Important To Be Aware of Your Community’s Needs?	Essential Question: What Can A Person Learn By Building A Relationship With An Animal?	
Comprehension Targets: <ul style="list-style-type: none"> • Voice Visual Elements • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure: Literacy Devices • Point Of View: First Person • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Fact and Opinion • Main Ideas and Details • Narrative Pacing • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Purpose • Dialogue • Characterization 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Characterization • Theme • Question 	
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Adjectives • Word Origins 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Adverbs • Reference Materials 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Prepositions and Prepositional Phrases • Homophones/Homographs 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • More Kinds Of Pronouns • Greek & Latin Suffixes: ism, ist, able, ible 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Proper Mechanics and Writing Titles • Figurative Language 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 5

Unit 5	Journeys				Time Frame: March – April
Common Core Standards					
RL5.1, RL5.2, RL5.3, RL5.4, RL5.5, RL5.6, RL5.7, RL5.9, RL5.10 RI5.1, RI5.2, RI5.3, RI5.4, RI5.5, RI5.6, RI5.7, RI5.8, RI5.9, RI5.10 RF5.3, RF5.4 W5.1, W5.2, W5.3, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10 SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6					
Power Standards See TRG Pacing Guide					
Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25	
Read Aloud: Land Rush Anchor Text: Tucker’s Travel Paired Selection: Wild Weather	Read Aloud: Tales and Truths of the Ojibwe Anchor Text: The Birchbark House Paired Selection: Four Seasons Of Food	Read Aloud: The Turbulent History of Texas Anchor Text: Vaqueros: America’s First Cowboys Paired Selection: Rhyme on the Range	Read Aloud: Tales Of The Trail Anchor Text: Rachel’s Journey: The Story of a Pioneer Girl Paired Selection: Westward To Freedom	Read Aloud: The True Story of Sacagawea Anchor Text: Lewis and Clark Paired Selection: A Surprise Reunion	
Essential Question: What does it Mean To Have Good Instincts?	Essential Question: How Can Traditions Influence A Person’s Thoughts and Feelings?	Essential Question: What Kinds Of Lessons Were Learned By People Who Lived In the Old West?	Essential Question: Why would a Pioneer traveler record events in a journal?	Essential Question: How did Explorers help America become the country it is Today?	
Comprehension Targets: <ul style="list-style-type: none"> • Figurative Language • Author’s Word Choice • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Theme • Author’s Word Choice • Visual Elements 	Comprehension Targets: <ul style="list-style-type: none"> • Text and Graphic Features • Main Ideas and Details • Adages 	Comprehension Targets: <ul style="list-style-type: none"> • Cause and Effect • Figurative Language • Point of View • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Target Skills • Main Ideas and Details • Primary Sources • Explain Historical Events 	
Grammar/Vocab Targets: <ul style="list-style-type: none"> • The Verbs Be and Have • Shades of Meaning 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Perfect Tenses • Reference Materials 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Easily Confused Verbs • Adages & Proverbs 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Making Comparisons • Using Context 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Contractions • Analogies 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	

Journeys Curriculum Map Grade 5

Unit 6	Journeys				Time Frame: May - June
Common Core Standards					
RL5.1, RL5.2, RL5.3, RL5.4, RL5.5, RL5.6, RL5.7, RL5.9, RL5.10 RI5.1, RI5.2, RI5.3, RI5.4, RI5.5, RI5.6, RI5.7, RI5.8, RI5.9, RI5.10 RF5.3, RF5.4 W5.1, W5.2, W5.3, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10 SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6					
Power Standards See TRG Pacing Guide					
Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	
Read Aloud: Moving from Place to Place Anchor Text: Animals on the Move Paired Selection: “Skywoman’s Rescue”, “The Whale”, and “Wild Geese”	Read Aloud: The Paleo Indians: Changing with the Times Anchor Text: Mysteries at Cliff Palace Paired Selection: “Cave of the Crystals”, “Place and Names: A Travelers Guide”, and “Los Libros/Books”	Read Aloud: Sue Tells a Story Anchor Text: Fossils: A Peek into the Past Paired Selection: “Trapped in Tar”, “Journey of the Woolley Mammoth”, and “Fossils!”	Read Aloud: Fossils Anchor Text: The Case of the Missing Deer Paired Selection: “Fossil Fish Found”, “Encounter”, and “Deep in the Forest”	Read Aloud: Finding Their Way Anchor Text: Get Lost, The Puzzle of Mazes Paired Selection: Journey to Cuzco, The Best Paths, Compass	
Essential Question: What can people learn by reading about how different animals adapt and survive?	Essential Question: What lessons can we learn from other cultures?	Essential Question: How does the study of fossils relate to our everyday lives?	Essential Question: Why are people fascinated by nature?	Essential Question: What traits actually help make a person good at solving problems?	
Comprehension Targets: <ul style="list-style-type: none"> • Text and graphic features • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Theme • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Fact and opinion • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions and generalizations • Infer/predict 	Comprehension Targets: <ul style="list-style-type: none"> • Main Ideas & Details • Summarize 	
Grammar/Vocab Targets: <ul style="list-style-type: none"> • Possessive nouns • Multiple-meaning nouns 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Titles and Abbreviations • Suffixes <i>-ness, -less, -ment</i> 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Commas in sentences • Idioms 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • More Commas • Greek and Latin Roots 	Grammar/Vocab Targets: <ul style="list-style-type: none"> • Other Punctuation • Word Origins 	
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	