

Journeys Curriculum Map Grade K

Unit 1	Journeys	Time Frame: Sept – Mid Oct		
Common Core Standards				
RLK.1, RLK.2, RLK.3, RLK.4, RLK.5, RLK.6, RLK.7, RLK.9, RLK.10 RIK.1, RIK.2, RIK.3, RIK.4, RIK.4, RK.I5, RIK.6, RIK.7, RIK.8, RIK.9, RIK.10 RFK.1, RFK.2, RFK.3, RFK.4		WK.1, WK.2, WK.3, WK.5, WK.6, WK.7, WK.8 SLK.1, SLK.2, SLK.3, SLK.4, SLK.5, SLK.6 LK.1, LK.2, LK.4, LK.5, LK.6		
Power Standards See TRG Pacing Guide				
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Read Aloud: Building with Dad Big Book: What Makes a Family? Paired Selection: Poems about families	Read Aloud: Friends at School Big Book: How Do Dinosaurs Go To School? Paired Selection: My School Bus	Read Aloud: I Have a Pet! Big Book: Please, Puppy, Please Paired Selection: Different Kinds of Dogs	Read Aloud: Pizza at Sally’s Big Book: Everybody Works Paired Selection: The Elves and the Shoemaker. The Lion and the Mouse.	Read Aloud: The Little Red Hen Big Book: The Handiest things in the World Paired Selection: Stone Soup
Essential Question: What is the same about all families?	Essential Question: Why do we have rules at school?	Essential Question: Why do people have to take care of their pets?	Essential Question: What kinds of work do people do?	Essential Question: How do tools help us do things with our hands?
Comprehension Targets: <ul style="list-style-type: none"> • Main Ideas • Genre • Summarize 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Author’s Purpose • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Conclusions • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Test and graphic features • Genre • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Details • Cause and effect • Question
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Nouns for People • Classify and categorize family words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Nouns for Places • Antonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Nouns for animals and things • Synonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Action verbs in the present tense • Classify and categorize words for jobs 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Action verbs in the present tense • Synonyms
Sight Words: I Phonological Awareness: Rhyming Words Fluency: Read with expression Phonics: K, L, M, N,O	Sight Words: like Phonological Awareness: Beginning sounds Fluency: Pause for punctuation Phonics: P, Q, R, S, T	Sight Words: the Phonological Awareness: Beginning sounds Fluency: reading rate Phonics: U, V, W, X, Y, Z	Sight Words: and Phonological Awareness: Beginning sounds, words in oral sentences Fluency: Pause for punctuation Phonics: m	Sight Words: I, like, the, and Phonological Awareness: Beginning sounds, words in oral sentences Fluency: : Pause for punctuation Phonics: s
Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment

Journeys Curriculum Map Grade K

Unit 2	Journeys	Time Frame: Mid Oct - November		
Common Core Standards				
RLK.1, RLK.2, RLK.3, RLK.4, RLK.5, RLK.6, RLK.7, RLK.9, RLK.10 RIK.1, RIK.2, RIK.3, RIK.4, RIK.4, RK.I5, RIK.6, RIK.7, RIK.8, RIK.9, RIK.10 RFK.1, RFK.2, RFK.3, RFK.4		WK.1, WK.2, WK.3, WK.5, WK.6, WK.7, WK.8 SLK.1, SLK.2, SLK.3, SLK.4, SLK.5, SLK.6 LK.1, LK.2, LK.4, LK.5, LK.6		
Power Standards See TRG Pacing Guide				
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Read Aloud: Listen, Listen Big Book: My Five Senses Paired Selection: Poems About Senses	Read Aloud: Amelia’s Show-and-tell Fiesta Big Book: Mice Squeak, We Speak Paired Selection: The Fort Worth Zoo	Read Aloud: Jonathan and His Mommy Big Book: Move! Paired Selection: The Hare and the Tortoise	Read Aloud: Good Morning Digger Big Book: What Do Wheels Do All Day? Paired Selection: Wheels Long ago and Today	Read Aloud: David’s Drawings Big Book: Mouse Shapes Paired Selection: Signs and Shapes
Essential Question: How do our senses help us learn about the world	Essential Question: How do animals communicate? How do people communicate?	Essential Question: Why do different animals move in different ways?	Essential Question: Why do people use wheels?	Essential Question: What can we create with shapes?
Comprehension Targets: <ul style="list-style-type: none"> • Compare and contrast • Text and graphic Features • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding characters • Author’s word choice • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Details • Compare and contrast • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Text and graphic features • Conclusions • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Story structure • Understanding Characters • Summarize
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Sensory Words • Context Clues 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Sensory words • Classify & Categorize Sensory Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Adjectives for color • Classify & Categorize Action Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Adjectives for numbers • Synonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Adjectives for size and shape • Classify & Categorize Shape Words
Sight Words: see Phonological Awareness: Blend onset and rime Fluency: Pause for punctuation Phonics: a	Sight Words: we Phonological Awareness: Blend onset and rime, segment onset and rime Fluency: read with expression Phonics: t	Sight Words: a Phonological Awareness: Blend onset and rime, segment onset and rime Fluency: read with expression Phonics: c	Sight Words: to Phonological Awareness: Blend phonemes Fluency: reading rate Phonics: p	Sight Words: see, we, a, to Phonological Awareness: Blend phonemes Fluency: read with expression Phonics: t
Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment

Journeys Curriculum Map Grade K

Unit 3	Journeys	Time Frame: December-January		
Common Core Standards				
RLK.1, RLK.2, RLK.3, RLK.4, RLK.5, RLK.6, RLK.7, RLK.9, RLK.10 RIK.1, RIK.2, RIK.3, RIK.4, RIK.4, RK.I5, RIK.6, RIK.7, RIK.8, RIK.9, RIK.10 RFK.1, RFK.2, RFK.3, RFK.4		WK.1, WK.2, WK.3, WK.5, WK.6, WK.7, WK.8 SLK.1, SLK.2, SLK.3, SLK.4, SLK.5, SLK.6 LK.1, LK.2, LK.4, LK.5, LK.6		
Power Standards See TRG Pacing				
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Read Aloud: Every Season Big Book: Jump into January Paired Selection: Holidays All Year Long	Read Aloud: Storm is Coming! Big Book: Snow Paired Selection: How Water Changes	Read Aloud: A Zebra’s World Big Book: What Do You Do With a Tail Like This? Paired Selection: Poems about Animals	Read Aloud: Home for a Tiger, Home for a bear Big Book: Turtle Splash! Paired Selection: Where Animals Live	Read Aloud: How many Stars in the sky? Big Book: what a Beautiful Sky! Paired Selection: What Will the Weather Be Like?
Essential Question: How does the weather change in different months?	Essential Question: What do animals do when the weather changes?	Essential Question: How do animals use their different body parts?	Essential Question: Where do different animals make their homes?	Essential Question: What can we see in the sky?
Comprehension Targets: <ul style="list-style-type: none"> • Compare and contrast • Text and graphic feature • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Understanding Characters • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Purpose • Text and graphic features • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Cause and effect • Author’s purpose • Infer/predict 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of events • Author’s word choice • Analyse/Evaluate
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Subject • Figurative Language 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verb • Classify & Categorize Sensory Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Complete sentences • Context clues 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verbs in past tense • Classify & Categorize Number Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Statements • Figurative Language: Simile
Sight Words: come, me Phonological Awareness: Blend phonemes Fluency: pause for punctuation Phonics: a	Sight Words: with, my Phonological Awareness: Blend phonemes Fluency: Read with expression Phonics: n	Sight Words: you, what Phonological Awareness: Blend phonemes, final sound Fluency: reading rate Phonics: f	Sight Words: are, now Phonological Awareness: Blend phonemes, middle sound Fluency: read with expression Phonics: b	Sight Words: come, me, with, my, you, what, are, now Phonological Awareness: Blend phonemes, middle sound Fluency: Pause for punctuation Phonics: a, b, n, f
Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Skills in Context • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • SB Weekly Assessment • Comprehension 	Weekly Assessments: <ul style="list-style-type: none"> • Vocabulary • Comprehension

Journeys Curriculum Map Grade K

Unit 4	Journeys	Time Frame: February – Mid March		
Common Core Standards				
RLK.1, RLK.2, RLK.3, RLK.4, RLK.5, RLK.6, RLK.7, RLK.9, RLK.10 RIK.1, RIK.2, RIK.3, RIK.4, RIK.4, RK.I5, RIK.6, RIK.7, RIK.8, RIK.9, RIK.10 RFK.1, RFK.2, RFK.3, RFK.4		WK.1, WK.2, WK.3, WK.5, WK.6, WK.7, WK.8 SLK.1, SLK.2, SLK.3, SLK.4, SLK.5, SLK.6 LK.1, LK.2, LK.4, LK.5, LK.6		
Power Standards See TRG Pacing Guide				
Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
Read Aloud: Dear Mr. Blueberry Big Book: What Is Science? Paired Selection: Benjamin Franklin, Inventor	Read Aloud: It is the Wind Big Book: From Caterpillar to Butterfly Paired Selection: Anansi and Grasshopper	Read Aloud: One Dog Canoe Big Book: Atlantic Paired Selection: Poems About the Sea	Read Aloud: Nicky and the Rainy Day Big Book: Sheep Take a Hike Paired Selection: The Three Billy Goats Gruff The Builder and the Oni	Read Aloud: Duck & Goose Big Book: Curious George’s Dinosaur Discovery Paired Selection: Exploring Land and Water
Essential Question: What kinds of things do scientists study?	Essential Question: How do living things change as they grow?	Essential Question: In what ways is the Atlantic Ocean important?	Essential Question: What kinds of things could happen on a hike?	Essential Question: What do scientists do when they discover something new?
Comprehension Targets: <ul style="list-style-type: none"> • Details • Main Ideas • Summarize 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Author’s Word choice • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Author’s Purpose • Figurative Language • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Cause and Effect • Sequence of events • Question 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of Events • Conclusion • Visualize
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Questions • Classify and Categorize Science Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Proper Nouns for Places, People, and Pets • Multiple –meaning words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verbs in the future Tense • Context Clues 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verbs in the Past Tense • Antonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Verbs: Past, Present, Future • Synonyms
Sight Words: Is, how, of, so, many, where Phonological Awareness: <ul style="list-style-type: none"> • Blend Phonemes • Middle Sound Fluency: Pause for Punctuation Phonics: Long & Short I	Sight Words: find, this, from, came, but, on Phonological Awareness: <ul style="list-style-type: none"> • Blend Phonemes • Segment Phonemes Fluency: Read with Expression Phonics: G	Sight Words: will, be, into, that, your, who Phonological Awareness: <ul style="list-style-type: none"> • Blend Phonemes • Segment Phonemes Fluency: Read with Expression Phonics: R	Sight Words: go, for, here, they, soon, up Phonological Awareness: <ul style="list-style-type: none"> • Blend Phonemes • Segment Phonemes Fluency: Pause for Punctuation Phonics: D	Sight Words: Review Week (see previous) Phonological Awareness: <ul style="list-style-type: none"> • Add Phonemes Fluency: Reading Rate Phonics: Review Short I
Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment

Journeys Curriculum Map Grade K

Unit 5	Journeys	Time Frame: Mid March – April		
Common Core Standards				
RLK.1, RLK.2, RLK.3, RLK.4, RLK.5, RLK.6, RLK.7, RLK.9, RLK.10 RIK.1, RIK.2, RIK.3, RIK.4, RIK.4, RK.15, RIK.6, RIK.7, RIK.8, RIK.9, RIK.10 RFK.1, RFK.2, RFK.3, RFK.4		WK.1, WK.2, WK.3, WK.5, WK.6, WK.7, WK.8 SLK.1, SLK.2, SLK.3, SLK.4, SLK.5, SLK.6 LK.1, LK.2, LK.4, LK.5, LK.6		
Power Standards See TRG Pacing Guide				
Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25
Read Aloud: Simon and Molly Plus Hester Big Book: Zin! Zin! Zin! Paired Selection: Poems About Music	Read Aloud: A Tiger Grows Up Big Book: Leo the Late Bloomer Paired Selection: What Can a Baby Animal Do?	Read Aloud: Oscar and the Frog Big Book: Zinnia’s Flower Garden Paired Selection: Growing Sunflowers	Read Aloud: Red Eyes or Blue Big Book: Chameleon, Chameleon Paired Selection: Amazing Animal Bodies	Read Aloud: Bread Comes to Life Big Book: Pie in the Sky Paired Selection: From Apple Tree to Store
Essential Question: How do musicians work together to make music?	Essential Question: How do things change when someone is growing up?	Essential Question: What steps can someone follow to plant and grow flowers?	Essential Question: How do animals colors help them survive?	Essential Question: How do people get food from plants?
Comprehension Targets: <ul style="list-style-type: none"> • Details • Authors’ Word Choice • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Sequence of events • Analyze/Evaluate 	Comprehension Targets: <ul style="list-style-type: none"> • Sequence of events • Text and Graphic Features • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Authors Purpose • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Text and Graphic Features • Sequence of events • Summarize
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Pronouns: he, she, we • Multiple-Meaning Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Pronouns: they, it, I • Antonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Proper Nouns for days and Months • Context Clues 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Questions • Classify and Categorize Describing Words 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Exclamations • Classify and Categorize Seasons
Sight Words: Make, play, them, say, give, new Phonological Awareness: Blend and Segment Phonemes Fluency: Read with Expression Phonics: Short & Long O	Sight Words: Said, good, was, ate, then, could Phonological Awareness: Blend and Segment Phonemes Substitute Phonemes Fluency: Reading Rate Phonics: X, J	Sight Words: She, when, all, her, over, some Phonological Awareness: Blend and Segment Phonemes Substitute Phonemes Fluency: Pause for Punctuation Phonics: Long & Short E	Sight Words: He, no, away, by, must, there Phonological Awareness: Blend and Segment Phonemes Substitute Phonemes Fluency: Pause for Punctuation Phonics: H	Sight Words: Review Unit 5 Phonological Awareness: Blend and Segment Phonemes Substitute Phonemes Fluency: Read with Expression Phonics: Long & Short O & E X, J, H, K
Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment

Journeys Curriculum Map Grade K

Unit 6	Journeys	Time Frame: May - June		
Common Core Standards				
RLK.1, RLK.2, RLK.3, RLK.4, RLK.5, RLK.6, RLK.7, RLK.9, RLK.10 RIK.1, RIK.2, RIK.3, RIK.4, RIK.4, RK.15, RIK.6, RIK.7, RIK.8, RIK.9, RIK.10 RFK.1, RFK.2, RFK.3, RFK.4		WK.1, WK.2, WK.3, WK.5, WK.6, WK.7, WK.8 SLK.1, SLK.2, SLK.3, SLK.4, SLK.5, SLK.6 LK.1, LK.2, LK.4, LK.5, LK.6		
Power Standards See TRG Pacing Guide				
Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30
Read Aloud: Curious George Makes Pancakes Big Book: Kitten’s First Full Moon Paired Selection: Poems About Trying and the Moon	Read Aloud: Someone Bigger Big Book: One of Three Paired Selection: Cross-Country Trip	Read Aloud: The Little Engine That Could Big Book: You Can Do It, Curious George! Paired Selection: Poem About Things You Can Do	Read Aloud: Baby Brains Big Book: Look at Us Paired Selection: The Three Little Pigs	Read Aloud: Pet Show! Big Book: Miss Bindergarten Celebrates the Last Day of Kindergarten Paired Selection: Schools then and now
Essential Question: Why is it important to try hard?	Essential Question: What is it like o be the youngest in the family?	Essential Question: Why is it important to help our friends?	Essential Question: What do children learn in Kdg?	Essential Question: What can I do to be a good friend or a good neighbor?
Comprehension Targets: <ul style="list-style-type: none"> • Conclusions • Genre Fantasy vs. Realistic Text • Visualize 	Comprehension Targets: <ul style="list-style-type: none"> • Compare and Contrast • Understanding Characters • Monitor/Clarify 	Comprehension Targets: <ul style="list-style-type: none"> • Story Structure • Genre: Fantasy • Infer/Predict 	Comprehension Targets: <ul style="list-style-type: none"> • Main Idea and Details • Author’s purpose 	Comprehension Targets: <ul style="list-style-type: none"> • Understanding Characters • Genre • Summarize
Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Nouns: Singular and Plural • Antonyms 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Subject Verbs Agreement • Classify and Categorize 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Subject Verbs Agreement • Context Clues 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Prepositions: For, to, with, from, of • Figurative Language 	Grammar/Vocabulary Targets: <ul style="list-style-type: none"> • Prepositions: in, on, out, off, by • Synonyms
Sight Words: do, went, just, down, little, only Phonemic Awareness: Substitute Phonemes Fluency: Pause for Punctuation Phonics: Short u Letter/Sound Blending Words Long u, short u	Sight Words: have, help, one, every, ask, walk Phonemic Awareness: Substitute Phonemes Fluency: Read With Expression Phonics: l,w Letter/Sound Blending Words, Word Building	Sight Words: Look, saw, very, put, their, very, out Phonemic Awareness: Substitute Phonemes Fluency: Pause for Punctuation Phonics: v, z Letter/Sound, Vowel Uu Blending Words	Sight Words: off, our, day, take, the, show Phonemic Awareness: Track Syllables Fluency: Reading rate Phonics: y, q Letter/Sound Blending Words Word Building	Sight Words: Review Phonological Awareness: Track syllables Fluency: Read with expression Phonics: Review Short Vowels Blending Review Words with endings: s, ing
Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment	Weekly Assessments: SB Weekly Assessment