

# Kindergarten Social Studies Curriculum Map

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## Myself and Others

Unit 1: Who Am I?

Time Frame (Months): Sept-Oct

### Standards Covered

K – H2.0.1 Distinguish among the past, present, and future.

K – H2.0.2 Create a timeline using events from their own lives.

K – H2.0.3 Describe ways people learn about the past.

K – G2.0.1 Identify and describe places in the immediate environment. Examples may include but are not limited to: classroom, home, playground.

K – C2.0.2 Explain why people do not have the right to do whatever they want. Examples may include but are not limited to: promote fairness, ensure the common good, maintain safety.

K – C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility. Examples may include but are not limited to: caring for a pet, completing chores, following school rules, working in a group, taking turns.

### Key Concepts

change	history
citizenship	past
common good	present
cooperation	responsibility
different	same
diversity	school
future	sequence
geographic theme of place	time
historical evidence	timeline

### Essential/Focus Questions

1. How are children alike and different?
2. How can we learn about the past?
3. Why is it important to get along with others and be responsible?

### MI-Citizenship Lessons/Activities

1. I Am a Person.
2. I Go to School
3. I Know About Time.
4. I Have a Past
5. I Can Get Along with Others.
6. I am Responsible

### Other Resources

"I Like Me"  
"Molly McSholly Conquers Kindergarten"

# Kindergarten Social Studies Curriculum Map

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## Myself and Others

Unit 2: Where Am I?

Time Frame (Months): Nov-Jan

### Standards Covered

K – G1.0.1 Recognize that maps and globes represent places.

K – G1.0.2 Use directions or positional words to identify significant locations in the classroom. Examples may include but are not limited to: up/down, in/out, above/below, left/right.

K – G2.0.1 Identify and describe places in the immediate environment. Examples may include but are not limited to: classroom, home, playground

K – G5.0.1 Describe ways in which the environment provides for basic human needs and wants. Examples may include but are not limited to: food, shelter, clothing.

K – C2.0.1 Identify the American flag as an important symbol of the United States.

### Key Concepts

clothing	needs
country	patriotism
direction	place
earth	region
flag	shelter
food	state
globe	water
location	world
map	
natural features	

### Essential/Focus Questions

1. Where am I?
2. What do maps and globes show us?
3. How do we describe places and locations?
4. How do we use gifts from the earth?

### MI-Citizenship Lessons/Activities

1. Locating Places & Things
2. Describing Important Places
3. Maps Represent Places
4. Getting to Know My Country
5. Our Earth
6. Gifts From Earth
7. Take Care of the Earth

### Other Resources

"Where Am I?"

# Kindergarten Social Studies Curriculum Map

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## Myself and Others

Unit 3: How Do I Get What I Need and Want

Time Frame (Months): Feb-March

### Standards Covered

K – E1.0.1 Describe economic wants they have experienced.

K – E1.0.2 Distinguish between goods and services.

K – E1.0.3 Recognize situations in which people trade.

### Key Concepts

economic wants

needs

services

trade

### Essential/Focus Questions

1. How do I meet my needs and wants?
2. Why do people trade?

### MI-Citizenship Lessons/Activities

1. My Needs & Wants
2. Goods & Services
3. Trade
4. Old Toys
5. Using Gifts from Earth

### Other Resources

# Kindergarten Social Studies Curriculum Map

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## Myself and Others

Unit 4: How Do I Get Along with Others?

Time Frame (Months): Apr - June

### Standards Covered

K – C2.0.2 Explain why people do not have the right to do whatever they want. Examples may include but are not limited to: promote fairness, ensure the common good, maintain safety.

K – C2.0.3 Describe fair ways for groups to make decisions.

K – G5.0.1 Describe ways in which the environment provides for basic human needs and wants. Examples may include but are not limited to: food, shelter, clothing.

K – P3.1.1 Identify classroom issues.

K – P3.1.2 Use simple graphs to explain information about a classroom issue.

K – P3.1.3 Compare their viewpoint about a classroom issue with the viewpoint of another person.

K – P3.3.1 Express a position on a classroom issue.

K – P4.2.1 Develop and implement an action plan to address or inform others about a classroom issue.

K – P4.2.2 Participate in projects to help or inform others.

### Key Concepts

citizenship

common good

fairness

problem solving

responsibility

rights

### Essential/Focus Questions

1. Why can't I do whatever I want?
2. Why are responsibility and fairness important in getting along with others?
3. How do people solve problems?

### MI-Citizenship Lessons/Activities

1. Getting Along with Others
2. Being Responsible
3. Being Fair
4. Talking About Problems
5. Working to Solve Problems

### Other Resources