



Michigan Collegiate

A community of independent thinkers who contribute positively to society and live with a sense of purpose.

Russel Woodruff, Superintendent

Katie Jeffrey, Elementary Principal

Paul Knight, Middle/High Principal

**Michigan Collegiate Middle and High School
Conner Creek Academy East District
31300 Ryan Rd
Warren Michigan, 48081**

School Annual Education Report (AER) Cover Letter

2-13-2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Michigan Collegiate Middle and High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Knight for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3YNoXAE> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been labeled an ATS school

In the 2021-22 school year, our students within the special education subgroup identified within the bottom 5% of all public schools in the state of Michigan in terms of proficiency on standardized state assessments. By the 2027-28 school year, MC will need to improve on growth in proficiency by at least .01% within this subgroup. The MDE and our local ISD are supporting our school by assigning

individuals to assist with implementing and monitoring new goals within our MICIP(Michigan Integrated Continuous Improvement Plan) focusing on our special education subgroup. Michigan Collegiate is still in the planning phase of these new goals for the 2023-24 school year.

One of our key challenges in recent years at Michigan Collegiate is the availability of hiring experienced teachers due to the current shortage in this profession, especially in special education. However, acquiring new teachers has allowed us the opportunity to provide professional growth using our comprehensive mentoring program and partnership with our local ISD. Another challenge our school faces is the transiency of our students. Cohort data from previous years show that students who have attended our district consistently for 3 years or more have fewer achievement gaps than those who have not. Our school continues to combat this challenge with the following initiatives:

- Tuition assistance for professionals to attain their teaching certificate.
- Monthly data meetings with core teachers to identify achievement gaps and to plan how to address those gaps
- Interim assessment system designed to identify and assess key skills and content that students need to achieve proficiency on standardized assessments.
- MTSS (Multi-Tiered System of Support) Program to identify and assist struggling learners including push-in & pull-out services
- Academic Intervention for all 6th-9th grade students in ELA and Math
- Woodbridge Promise Dual Enrollment Program through Ferris State University
- Wayne State University C2 Pipeline after-school enrichment
- Credit Recovery Programs to ensure students remain on track for graduation
- Free Summer School
- Free after-school tutoring in all core classes
- Free bus transportation
- Virtual learning options for credit recovery
- PSAT and SAT prep in all core classes

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students can apply to our school regardless of residence. We have a re-enrollment, open enrollment, and lottery system when applicable.

2. THE STATUS OF THE 3-6 YEAR SCHOOL IMPROVEMENT PLAN

Michigan Collegiate is committed to our mission of inspiring, creating, and empowering our students to be successful not only in the classroom but also as citizens in society as lifelong learners. Our School Improvement Plan(SIP) is a continual living document that is updated annually to reflect any necessary changes. These changes are made based on our Comprehensive

Needs Assessment, Program Evaluation, and feedback from all stakeholders including parents, students, and staff. Goals and strategies within the plan may have a duration of 3-6 years. This allows several years of program implementation to create sustainability and allow for the accurate evaluation of effectiveness.

At the beginning of the 2020-21 school year, our school improvement team realigned our SIP plan to align with our district's Continuous Improvement Plan (MICIP). Due to the pandemic, our main focus was to ensure our initiatives and programs targeted student engagement at our building. By offering virtual options for our families, our goal is to decrease our level of chronic absenteeism thus increasing overall student engagement in the learning process. Our SIP team is also focusing on creating a positive school climate and culture by monitoring multiple initiatives including:

- Positive Behavior Intervention System(PBIS) used daily by all teachers to reinforce behaviors from successful students
- Perception Surveys of our staff and students to identify overall climate three times per year
- Mentoring groups where upperclassmen mentor 6th-9th grade students
- Academic contract process for 9th grade students that fail one or more core class in students' first exposure to a core class
- Increased classroom rigor with a focus on growth mindset not only in academics but also in life
- Expanded dual-enrollment opportunities within our master schedule
- After-school eSports team

1. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Michigan Collegiate MS/HS is a college preparatory public school academy authorized by Ferris State University and managed by The Romine Group. MC provides all scholars with a rigorous, college-preparatory education that will allow them to develop the skills, knowledge, habits, and mindsets necessary to be successful at the collegiate level and graduate with a degree. It is not a specialized school.

Special Education Services at MC:

Michigan Collegiate provides a full continuum of services for students eligible for special education services and placement:

- Specific Learning Disabilities
- Cognitive Impairment

- Speech and Language Impairment
- Emotionally Impaired
- Other Health Impairment (OHI)
- Section 504

2. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Stakeholders can access our core curriculum from our school website and/or requesting a copy from our office. These documents show pacing and implementation of the Common Core State Standards over the course of the year in each grade level. Utilizing a curriculum that is aligned to the CCSS allows for little to no variances.

3. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

ELA	2021-2022			Math	2021-2022		
	# of Students Proficient	# of Students Tested	% Proficient		# of Students Proficient	# of Students Tested	% Proficient
Kdg				Kdg			
1st				1st			
2nd				2nd			
3rd	8	42	19.0%	3rd	6	42	14.3%
4th	11	49	22.4%	4th	5	49	10.2%
5th	10	45	22.2%	5th	1	45	2.2%
6th	1	38	2.6%	6th	0	39	0.0%
7th	1	46	2.2%	7th	0	46	0.0%
8th	12	58	20.7%	8th	3	58	5.2%
9th				9th			
10th				10th			
11th	7	95	7.4%	11th	2	95	2.1%
12th		222.3		12th			

4. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Approximately 35%-55% of students are represented at Parent /Teacher Conferences annually.

5. OTHER HIGH SCHOOL DATA

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2017-18 - 33 students and 49%

2018-19 - 27 students and 45%

2019-20 - 57 students and 72%

2020-21 - 20% of the junior class; 75% of the senior class

2021-22 - 25% of the junior class; 75% of the senior class

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2017-18 - 0 classes

2018-19 - 0 classes

2019-20 - 0 classes

2020-21 - 0 classes

2021-22 - 0 classes

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2017-18 - 0%

2018-19 - 0%

2019-20 - 0%

2020-21 - 0%

2021-22 - 0%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2017-18 - 33 students and 49%

2018-19 - 27 students and 45%

2019-20 - 57 students and 72%

2020-21 - 90% of juniors; 80% of seniors

2021-22 - 92% of juniors; 75% of seniors

I would like to say thank you to all of our parents, students and staff for making Michigan Collegiate Middle/High School such a successful charter school. Even with the challenges facing the school in the future, I am confident that as we all work together, we will be making a difference in the lives of children. If you have any additional questions or concerns please feel free to contact the school and make an appointment with an administrator.

Sincerely,

Paul Knight

Principal

Michigan Collegiate MS/HS