



Subject	Grade	Student Group	School Year		State Number Student s Proficie nt		Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	19.0%	8	N/A	<=10%	<3	*	*	23.8%	10	57.1%	24
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	15.4%	6	N/A	<=10%	<3	*	*	25.6%	10	59.0%	23
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	19.5%	8	N/A	<=10%	<3	*	*	24.4%	10	56.1%	23
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	15.8%	6	N/A	<=10%	<3	*	*	23.7%	9	60.5%	23
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=20%	5	N/A	<=20%	<3	<=20%	*	*	6	*	16
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	11
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	>=50%	8



Subject	Grade	Student Group	School Year	Student s	S		Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	12
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	19.0%	8	N/A	<=10%	<3	*	*	23.8%	10	57.1%	24
ELA	3rd Grade Content	Economic ally Disadvan taged		27.6%	15,804	13.2%	5	N/A	<=10%	<3	*	*	26.3%	10	60.5%	23
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	22.4%	11	N/A	<=10%	<3	*	*	14.3%	7	63.3%	31
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	12.2%	5	N/A	<=10%	<3	*	*	22.0%	9	65.9%	27





Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie		Partially	Partially	Not	Number Not Proficie nt
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	21.7%	10	N/A	<=10%	<3	*	*	15.2%	7	63.0%	29
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	10.5%	4	N/A	<=10%	<3	*	*	23.7%	9	65.8%	25
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=20%	5	N/A	<=20%	<3	<=20%	*	*	6	*	18
	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	14
	4th Grade Content	Male	2021-22	41.4%	20,519	30.0%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	13





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	13
ELA	4th Grade Content	Economic ally Disadvan taged		28.9%	16,041	22.4%	11	N/A	<=10%	<3	*	*	14.3%	7	63.3%	31
ELA	4th Grade Content	Economic ally Disadvan taged		30.3%	16,964	12.2%	5	N/A	<=10%	<3	*	*	22.0%	9	65.9%	27
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	22.2%	10	N/A	<=10%	<3	*	*	24.4%	11	53.3%	24
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	14.8%	8	N/A	<=10%	<3	*	*	13.0%	7	72.2%	39



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	20.9%	9	N/A	<=10%	<3	*	*	25.6%	11	53.5%	23
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	13.5%	7	N/A	<=10%	<3	*	*	13.5%	7	73.1%	38
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2021-22	45.7%	21,940	<=20%	5	N/A	<=20%	<3	<=20%	*	*	7	*	14
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	6	*	21
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	26.3%	5	N/A	<=20%	<3	*	*	21.1%	4	52.6%	10
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	20.8%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	18



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d	Proficie			Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Economic ally Disadvan taged		29.0%	16,141	22.2%	10	N/A	<=10%	<3	*	*	24.4%	11	53.3%	24
ELA	5th Grade Content	Economic ally Disadvan taged		29.7%	16,451	15.1%	8	N/A	<=10%	<3	*	*	13.2%	7	71.7%	38
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	33
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	10.2%	5	N/A	<=10%	<3	<=10%	*	12.2%	6	77.6%	38
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	32
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	10.6%	5	N/A	<=10%	<3	<=10%	*	12.8%	6	76.6%	36
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	20
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	32



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	District Number Student s Proficie nt	Student s	Advance				Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	10.2%	5	N/A	<=10%	<3	<=10%	*	12.2%	6	77.6%	38
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	36
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	36
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	36
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	35
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Partially	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	19
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	18
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=20%	<3	N/A	<=20%	<3	<=20%	< 3	< 3	<3	*	17
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	35
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	36
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt		Not
	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2021-22	41.5%	40,445	14.3%	6	N/A	<=10%	<3	*	*	26.2%	11	59.5%	25
	3rd Grade Content	All Students	2022-23	42.9%	42,519	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	25
	Grade	Black or African American	2021-22	13.5%	2,415	14.6%	6	N/A	<=10%	<3	*	*	24.4%	10	61.0%	25
	Grade	Black or African American	2022-23	15.7%	2,882	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	25
	3rd Grade Content	White	2021-22	50.2%	30,835	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	5	*	18
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	16
Mathema tics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	7
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.1%	15,436	14.3%	6	N/A	<=10%	<3	*	*	26.2%	11	59.5%	25
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	25
Mathema tics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	10.2%	5	N/A	<=10%	<3	*	*	18.4%	9	71.4%	35
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	27
Mathema tics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=10%	4	N/A	<=10%	<3	<=10%	*	*	9	*	33
Mathema tics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	25
Mathema tics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	*	*	*	*	*	*	*	*	*	*	*



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	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	22
	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
	4th Grade Content	Male	2021-22	40.1%	19,909	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	4	*	13
	4th Grade Content	Male	2022-23	42.5%	21,244	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	11
	Grade	Economic ally Disadvan taged	2021-22	21.7%	12,046	10.2%	5	N/A	<=10%	<3	*	*	18.4%	9	71.4%	35
	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	27
	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*



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Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	41
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	44
Mathema tics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	39
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	43
Mathema tics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	26



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d	Percent Proficie nt			Number Partially Proficie nt	Not	Number Not Proficie nt
	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	24
	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	15
	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	20
	5th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,978	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	41
	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	43
	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		State Number Student s Proficie nt		S		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	All Students	2021-22	28.4%	27,593	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	32
	6th Grade Content	All Students	2022-23	29.6%	29,370	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	42
	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American	2021-22	6.3%	1,094	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	30
	Grade	Black or African American	2022-23	7.3%	1,303	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	40
	Grade	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Female	2021-22	25.7%	12,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	16
	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	16
	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
	Grade	Economic ally Disadvan taged		15.0%	8,168	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	31
	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	42
	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	All Students	2021-22	30.2%	29,803	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	44



Subject	Grade	Student Group	School Year		S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	7th Grade Content	All Students	2022-23	31.0%	30,531	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	42
	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	44
	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	39
	Grade	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	27
	7th Grade Content	Female	2022-23	27.8%	13,413	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	21
	7th Grade Content	Male	2021-22	33.1%	16,691	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21



Subject	Grade	Student Group	School Year	S	Student s		Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Economic ally Disadvan taged		16.1%	8,654	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	43
Mathema tics	7th Grade Content	Economic ally Disadvan taged		17.1%	9,185	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	42
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	15.6%	7	N/A	<=10%	<3	*	*	24.4%	11	60.0%	27
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	13.0%	7	N/A	<=10%	<3	*	*	25.9%	14	61.1%	33



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie	Number Proficie nt	Partially	Partially	Not	Number Not Proficie nt
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	16.3%	7	N/A	<=10%	<3	*	*	23.3%	10	60.5%	26
	5th Grade Content	Black or African American	2022-23	11.7%	2,068	11.5%	6	N/A	<=10%	<3	<=10%	*	26.9%	14	61.5%	32
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	16
	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	18
	5th Grade Content	Male	2021-22	39.0%	19,576	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
	5th Grade Content	Male	2022-23	40.2%	20,308	20.8%	5	N/A	<=20%	<3	<=20%	*	<=20%	4	*	15



Subject	Grade	Student Group	Year	Student s	s Proficie	Student s	Student s	School Percent Student s Proficie nt	Advance			Proficie	Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	15.6%	7	N/A	<=10%	<3	*	*	24.4%	11	60.0%	27
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	13.2%	7	N/A	<=10%	<3	*	*	26.4%	14	60.4%	32
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	46
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	38
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=10%	< 3	N/A	<=10%	<3	<=10%	<3	*	11	*	45



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance			Proficie	Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=10%	< 3	N/A	<=10%	<3	<=10%	<3	*	11	*	38
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	18
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	20
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=20%	< 3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	28
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	18
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	44
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	38
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	5.2%	4	N/A	<=5%	<3	<=5%	*	9.1%	7	85.7%	66
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	8.6%	7	N/A	<=5%	<3	*	*	8.6%	7	82.7%	67
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	5.3%	4	N/A	<=5%	<3	<=5%	*	9.2%	7	85.5%	65
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	8.6%	7	N/A	<=5%	<3	*	*	8.6%	7	82.7%	67
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	5	*	24
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	36



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	42
Science	11th Grade Content	Male	2022-23	40.0%	19,307	12.5%	5	N/A	<=10%	<3	*	*	<=10%	4	*	31
Science	11th Grade Content	Economic ally Disadvan taged		24.9%	10,227	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	6	*	63
	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	8.6%	7	N/A	<=5%	<3	*	*	8.6%	7	82.7%	67
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	<3	N/A	<=10%	<3	<=10%	< 3	*	20	*	25
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	34
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	24
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	19	*	33
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	14



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	19
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	11
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	15
Social Studies	5th Grade Content	Economic ally Disadvan taged		7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	25
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	33
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	48
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	42
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	47
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	42
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	23
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	24
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	25
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	18



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged	2021-22	14.1%	7,630	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	46
Social Studies	8th Grade Content	Economic ally Disadvan taged		14.3%	7,603	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	42
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	37	*	38
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	50	*	29
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	37	*	37



Subject	Grade	Student Group	School Year		Number Student s Proficie	Percent Student s Proficie	Student s		Advance	Number Advance d			Percent Partially Proficie nt		Not	Number Not Proficie nt
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	50	*	29
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	15
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=10%	< 3	N/A	<=10%	<3	<=10%	<3	*	27	*	13
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	23
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	23	*	16
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	37	*	34
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	50	*	29
Social Studies	11th Grade Content	Students With Disabiliti es	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s	Percent Student s Proficie	Student s Proficie	Percent	Advance	Number Advance d		Proficie nt	Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
Studies	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Studies	· ·	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	20.7%	12	N/A	<=10%	3	*	9	29.3%	17	50.0%	29
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	<=10%	4	N/A	<=10%	<3	<=10%	*	*	9	*	31
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	21.1%	12	N/A	<=10%	3	*	9	28.1%	16	50.9%	29
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=10%	4	N/A	<=10%	<3	<=10%	*	*	9	*	31
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	24.1%	7	N/A	<=20%	3	<=20%	4	34.5%	10	41.4%	12
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	15
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	<=20%	5	N/A	<=20%	<3	<=20%	*	*	7	*	17
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	16





Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt			Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.5%	24,112	21.1%	12	N/A	<=10%	3	*	9	29.8%	17	49.1%	28
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.4%	23,749	<=10%	4	N/A	<=10%	<3	<=10%	*	*	9	*	31
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=10%	3	N/A	<=10%	<3	<=10%	*	*	24	*	31
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	26
Mathema tics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=10%	3	N/A	<=10%	<3	<=10%	*	*	24	*	30
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	26





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	17
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	17
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	14
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	9
Mathema tics	8th Grade Content	Economic ally Disadvan taged		21.4%	11,347	<=10%	3	N/A	<=10%	<3	<=10%	*	*	24	*	30
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	26
Mathema tics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*



02/02/2024

## Annual Education Report Michigan Collegiate (50902)

Subject	Grade	Student Group		Percent Student s	Number Student s		Number Student s	Percent Student s	Percent Advance d	Advance	Proficie	Proficie	Partially Proficie		Not Proficie	Not
Mathema tics	Grade	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2021-22	Total Score	All Students	767.2	N/A	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Total Score	All Students	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Collegiate	2021-22	Total Score	Black or African American	761.5	N/A	<3	<=5%	*	>=95%	92
Michigan Collegiate	2022-23	Total Score	Black or African American	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Michigan Collegiate	2021-22	Total Score	Female	762.0	N/A	< 3	<=10%	*	>=90%	44
Michigan Collegiate	2022-23	Total Score	Female	809.3	N/A	<3	<=10%	*	>=90%	41
Michigan Collegiate	2021-22	Total Score	Male	771.6	N/A	<3	<=10%	*	>=90%	51
Michigan Collegiate	2022-23	Total Score	Male	790.2	N/A	3	<=10%	38	>=90%	41
Michigan Collegiate	2021-22	Total Score	Economically Disadvantaged	766.4	N/A	<3	<=5%	*	>=95%	87
Michigan Collegiate	2022-23	Total Score	Economically Disadvantaged	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2021-22	Total Score	Not English Learners	767.2	N/A	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Total Score	Not English Learners	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Total Score	Not Migrant	767.2	N/A	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Total Score	Not Migrant	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Total Score	Students With Disabilities	683.8	N/A	<3	<=20%	*	>=80%	16
Michigan Collegiate	2022-23	Total Score	Students With Disabilities	695.5	N/A	<3	<=50%	*	>=50%	11
Michigan Collegiate	2021-22	Total Score	Students Without Disabilities	784.1	N/A	<3	<=5%	*	>=95%	79
Michigan Collegiate	2022-23	Total Score	Students Without Disabilities	815.9	N/A	5	7.0%	66	93.0%	71
Michigan Collegiate	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Michigan Collegiate	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Michigan Collegiate	2021-22	Total Score	Not Homeless	765.7	N/A	<3	<=5%	*	>=95%	93
Michigan Collegiate	2022-23	Total Score	Not Homeless	800.5	N/A	5	6.3%	74	93.7%	79
Michigan Collegiate	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Michigan Collegiate	2021-22	Total Score	Not Foster Care	766.6	N/A	<3	<=5%	*	>=95%	94





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2022-23	Total Score	Not Foster Care	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Total Score	Not Military Connected	767.2	N/A	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Total Score	Not Military Connected	799.8	N/A	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	All Students	396.1	480	7	7.4%	88	92.6%	95
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	All Students	415.9	480	16	19.5%	66	80.5%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Black or African American	394.5	480	6	6.5%	86	93.5%	92
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Black or African American	415.9	480	16	19.5%	66	80.5%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Female	394.8	480	4	<=10%	40	>=90%	44
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Female	427.3	480	7	17.1%	34	82.9%	41





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Male	397.3	480	3	<=10%	48	>=90%	51
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Male	404.4	480	9	22.0%	32	78.0%	41
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	393.8	480	6	6.9%	81	93.1%	87
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	415.9	480	16	19.5%	66	80.5%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Not English Learners	396.1	480	7	7.4%	88	92.6%	95
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Not English Learners	415.9	480	16	19.5%	66	80.5%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Not Migrant	396.1	480	7	7.4%	88	92.6%	95
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Not Migrant	415.9	480	16	19.5%	66	80.5%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	368.8	480	<3	<=20%	*	>=80%	16
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	352.7	480	<3	<=50%	*	>=50%	11





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	401.6	480	7	8.9%	72	91.1%	79
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	425.6	480	16	22.5%	55	77.5%	71
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Not Homeless	395.2	480	7	7.5%	86	92.5%	93
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Not Homeless	416.2	480	15	19.0%	64	81.0%	79
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Not Foster Care	395.9	480	7	7.4%	87	92.6%	94
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Not Foster Care	415.9	480	16	19.5%	66	80.5%	82
Michigan Collegiate	2021-22	Evidence- Based Reading and Writing	Not Military Connected	396.1	480	7	7.4%	88	92.6%	95
Michigan Collegiate	2022-23	Evidence- Based Reading and Writing	Not Military Connected	415.9	480	16	19.5%	66	80.5%	82





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2021-22	Mathematics	All Students	371.1	530	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Mathematics	All Students	383.9	530	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Michigan Collegiate	2021-22	Mathematics	Black or African American	367.1	530	<3	<=5%	*	>=95%	92
Michigan Collegiate	2022-23	Mathematics	Black or African American	383.9	530	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Michigan Collegiate	2021-22	Mathematics	Female	367.3	530	<3	<=10%	*	>=90%	44
Michigan Collegiate	2022-23	Mathematics	Female	382.0	530	<3	<=10%	*	>=90%	41
Michigan Collegiate	2021-22	Mathematics	Male	374.3	530	<3	<=10%	*	>=90%	51
Michigan Collegiate	2022-23	Mathematics	Male	385.9	530	3	<=10%	38	>=90%	41
Michigan Collegiate	2021-22	Mathematics	Economically Disadvantaged	372.6	530	<3	<=5%	*	>=95%	87
Michigan Collegiate	2022-23	Mathematics	Economically Disadvantaged	383.9	530	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2021-22	Mathematics	Not English Learners	371.1	530	< 3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Mathematics	Not English Learners	383.9	530	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Mathematics	Not Migrant	371.1	530	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Mathematics	Not Migrant	383.9	530	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Mathematics	Students With Disabilities	315.0	530	<3	<=20%	*	>=80%	16
Michigan Collegiate	2022-23	Mathematics	Students With Disabilities	342.7	530	<3	<=50%	*	>=50%	11
Michigan Collegiate	2021-22	Mathematics	Students Without Disabilities	382.4	530	<3	<=5%	*	>=95%	79
Michigan Collegiate	2022-23	Mathematics	Students Without Disabilities	390.3	530	5	7.0%	66	93.0%	71
Michigan Collegiate	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Michigan Collegiate	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Michigan Collegiate	2021-22	Mathematics	Not Homeless	370.5	530	< 3	<=5%	*	>=95%	93
Michigan Collegiate	2022-23	Mathematics	Not Homeless	384.3	530	5	6.3%	74	93.7%	79
Michigan Collegiate	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Michigan Collegiate	2021-22	Mathematics	Not Foster Care	370.7	530	< 3	<=5%	*	>=95%	94



# Annual Education Report Michigan Collegiate (50902)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Collegiate	2022-23	Mathematics	Not Foster Care	383.9	530	5	6.1%	77	93.9%	82
Michigan Collegiate	2021-22	Mathematics	Not Military Connected	371.1	530	<3	<=5%	*	>=95%	95
Michigan Collegiate	2022-23	Mathematics	Not Military Connected	383.9	530	5	6.1%	77	93.9%	82



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*



## Annual Education Report Michigan Collegiate (50902)

#### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Michigan Collegiate (50902)

#### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	376	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2022-23	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	297	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	372	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2021-22	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	377	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	366	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	359	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	377	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	377	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	311	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	295	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	373	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	377	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	362	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	186	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	176	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	187	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	159	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	182	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	182	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	186	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	174	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	187	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	159	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	183	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	188	<10	*	*	*	*	*	*	*



## Annual Education Report Michigan Collegiate (50902)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	67.00%	82.43%	83.60%	93.00%
Black or African American	75.68%	66.67%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Economically Disadvantaged	74.55%	65.59%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	63.16%	60.73%	64.31%	93.00%

## Annual Education Report Michigan Collegiate (50902)

#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michigan Collegiate (50902)	43.64	17.80	40.8%	17.80	40.8%	N/A	N/A
Michigan Collegiate Elementary (08726)	18.80	8.80	46.8%	8.80	46.8%	N/A	N/A
Michigan Collegiate Middle/High School (09089)	24.84	9.00	36.2%	9.00	36.2%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michigan Collegiate (50902)	4.00	2.00	50.0%	2.00	50.0%	N/A	N/A
Michigan Collegiate Elementary (08726)	1.50	1.50	100.0%	1.50	100.0%	N/A	N/A
Michigan Collegiate Middle/High School (09089)	1.50	0.50	33.3%	0.50	33.3%	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michigan Collegiate (50902)	43.64	4.00	9.2%	4.00	9.2%	N/A	N/A
Michigan Collegiate Elementary (08726)	18.80	4.00	21.3%	4.00	21.3%	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report Michigan Collegiate (50902)

## Teacher Emergency or Provisional Credentials

	Emergency or Provisional	Percent with Emergency or Provisional Credentials	Poverty	<i>J</i>	Poverty	Percent Low- Poverty Schools
Michigan Collegiate Middle/High School (09089)	0.00	0.0%	0.00	0.0%	N/A	N/A

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Michigan Collegiate (50902)	43.64	12.60	28.9%	12.60	28.9%	N/A	N/A
Michigan Collegiate Elementary (08726)	18.80	9.60	51.1%	9.60	51.1%	N/A	N/A
Michigan Collegiate Middle/High School (09089)	24.84	3.00	12.1%	3.00	12.1%	N/A	N/A



## Annual Education Report Michigan Collegiate (50902)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Michigan Collegiate (50902)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Michigan Collegiate (50902)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Michigan Collegiate (50902)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Michigan Collegiate (50902)

#### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Michigan Collegiate (50902)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display