

# MICIP Portfolio Report

## Michigan Collegiate

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### Goals Included

#### Active

- Increase Student Achievement Scores in Nationally ...
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### Buildings Included

#### Open-Active

- Conner Creek Academy East - Elementary
  - Conner Creek Academy East - Michigan Collegiate
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Michigan Collegiate

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### Increase Student Achievement Scores in Nationally ...

*Status:* ACTIVE

*Statement:* Our goal is to increase student engagement through a positive school climate & culture, MTSS programs, and the improvement of instructional engagement practices in the classroom.

Proficiency level will increase 15% in ELA and Math by June 2026 as measured by the state assessments.

The fall to spring average of all NWEA MAP "School Conditional Growth Percentiles" in reading and math will be above the 50th percentile each year.

For a 2027-28 ATS exit, our 6-12 building needs the "students with disabilities" subgroup to be at least 0.01 proficiency percentage point greater than the baseline proficiency from the '21-'22 school year in both the '26-'27 and '27-'28 school years. Our proficiency baseline data in ELA and Math in this subgroup were both 0.

*Created Date:* 01/04/2022

*Target Completion Date:* 06/30/2028

**Strategies:**

**(1/4): MTSS Framework (General)**

**Owner:** Katie Jeffrey

**Start Date:** 06/01/2022

**Due Date:** 06/30/2028

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$686,576.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide oversight and monitoring on the MTSS process	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement and monitor math intervention through push-in/pull-out options	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement and monitor ELA intervention through push-in/pull-out options	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement and monitor a middle school math support class	Christian Knight	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Conner Creek Academy East - Michigan Collegiate</li> </ul>				
Implement and support learning support classes for students with special needs	Christian Knight	06/01/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Conner Creek Academy East - Michigan Collegiate</li> </ul>				

**(2/4): Instructional Student Engagement Practices**

**Owner:** Christian Knight

**Start Date:** 06/01/2022

**Due Date:** 06/13/2026

**Summary:** Administration will implement and monitor structures that improve teaching practices and promote student engagement. Protocols for teachers should promote communication and collaboration.

**Buildings:** All Active Buildings

**Total Budget:** \$122,460.00

- Title I Part A (Federal Funds)
- General Fund (Other)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

**Audience**

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide a structure (Data Teams) to analyze how student engagement practices will improve the mastery of standards	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Implement and monitor instructional student engagement strategies including Formative Assessments, Daily Oral Language (DOLs), Evidence-Based Writing, and Teach Like a Champion strategies	Christian Knight	06/01/2022	06/13/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Implement and monitor expanded student engagement opportunities including eSports, STEM, tutoring, dual enrollment, electives, and elementary activities	Christian Knight	06/01/2022	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/4): School Climate and Culture**

**Owner:** Katie Jeffrey

**Start Date:** 06/01/2022

**Due Date:** 06/13/2026

**Summary:** Administration will ensure that the school creates and maintains a positive learning environment and a culture of high levels of achievement. The learning environment will be monitored and support provided to staff and families for active engagement in improving the learning environment. Administration will utilize data to monitor progress including attendance, behavior, achievement data, FAFSA completion rate, graduation rate, and perception surveys. Professional development will be provided in the areas of climate and culture for successful implementation.

**Buildings:** All Active Buildings

**Total Budget:** \$322,150.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

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| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Social Media</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide professional learning on improving climate and culture	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement and monitor attendance initiatives	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement and monitor behavior management systems (PBIS, Restorative Practices, SEL, Teach Like a Champion)	Katie Jeffrey	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement and monitor graduation tracking including mid-year credit	Christian Knight	06/01/2022	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
reviews				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Conner Creek Academy East - Michigan Collegiate</li> </ul>				
Implement and monitor student mentoring groups	Christian Knight	06/01/2022	06/13/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Conner Creek Academy East - Michigan Collegiate</li> </ul>				



## (4/4): 23g Expanded Learning Time

*Owner:* Christian Knight

*Start Date:* 10/27/2023

*Due Date:* 06/30/2028

*Summary:* EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

*Buildings:* All Active Buildings

*Total Budget:* \$125,000.00

- Other State Funds (State Funds)

### *Communication:*

#### Method

- Email Campaign
- District Website Update

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
Implement and monitor expanded student engagement opportunities including after-school tutoring. After-school tutoring has funds allocated for 42 after school tutors, working between 1.25 and 5 hours per week for up to 32 weeks at a rate of \$65 per hour. Daily attendance is taken and monitored via a Google spreadsheet. Progress monitoring takes place monthly at our school improvement meetings. Tutoring will cover the concepts necessary to accelerate student learning that has been lost due to COVID closures.	Russel Woodruff	10/27/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				