

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Michigan Collegiate

2020 - 2021

Recipient Code: 50902

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Funds will be used to purchase PPE, including masks, which are currently required. We will also be using funds to ease and maintain social distancing during face to face instruction. Funds will also be used for additional disinfecting and cleaning.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

ESSER III funds will be used for the costs of wages and benefits to maintain additional support staff that are implementing intervention programs to assist students with learning loss. These positions include Math and ELA interventionists, career and college readiness, community outreach, behavioral coaches, social and emotional counselor and social worker, and instructional paraprofessionals. The funds will also help broaden our summer enrichment programs to address learning loss and credit recovery.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Parents and other stakeholders are pushing for a move to address the needs for social distancing and create opportunities for smaller pullout programs. We will be building 16 to 20 rooms with an auxiliary room used for lunch and physical education. This expansion to our current facility and property, that we own, would allow for our kindergarten through 5th grade students to have more space to allow for social distancing, as recommended to combat the spread of COVID. Newer construction will have a better airflow, space within the rooms for student engagement, and long term positive growth for students. The auxiliary addition will allow for students during lunchtimes to spread seating out and serve students safely following COVID guidelines.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing**

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**homelessness, children in foster care, and migratory students.**

All students will have access to curriculum materials and technology, when needed. All students will be screened and identified for additional academic or social-emotional support. Our tiered curriculum allows for leveled text on several occasions, when it comes to independent work. Supplementary curricular materials allow for remediation. Our MTSS program is used to identify students requiring additional Tier II intervention for both math and ELA. Funds will be used to continue to support our mental health awareness programs. Funds will also be earmarked to assist students with life after high school by supporting our career and college readiness programs due to COVID closures.