



SAFE RETURN TO INSTRUCTION PLAN

Conner Creek Academy East School District and Michigan Collegiate Schools' focus was and will continue to be, to offer a safe, rigorous, and inviting learning environment. Our mission is to **Inspire** students to become lifelong learners, **Create** responsible citizens, and **Empower** students to develop their potential. We recognize our school family had, and continues to have, concerns during these evolving times. We are committed to working together to ensure our school families' needs are met academically and socially.

The Safe Return to Instruction Plan was created with the administrative team, the school board, Education Service Provider (ESP) representative, staff, and parental input from stakeholder meetings and surveys. Major discussion points and ideas from the meetings and surveys included:

1. Safely returning to the classroom and providing students with the necessary precautions to maintain physical and mental health.
2. Address learning loss due to the change in school structure due to COVID-19.
3. Alternative educational platforms to address those families not yet ready to return to brick-and-mortar learning.
4. Utilizing ESSER funds appropriately with long-term benefits for stakeholders in mind.

Strategies implemented to address physical and mental health:

1. Hired additional and qualified building cleaners who work during the school day.
2. Purchased additional air purifiers for each classroom and provided masks for students who needed them.
3. Attempted to hire additional personnel to address mental health issues.
4. Exploring the option of building additional space to help with social distancing, airflow, and bathrooms. The current facility is too small to adequately meet all of the recommended guidelines for spacing.
5. Meet and communicate with staff regularly to ensure they are following all safety guidelines, identifying students in crisis, and referring students for additional support.
6. Continue to work closely with the MISD, Health Department, and CDC to keep up with changing protocols.

Flexible Learning Options:

1. The district utilized funds to become 1:1 with Chromebooks accessible for all students.
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3. Virtual learning opportunities are available for those families not ready to return to the classroom.
4. Additional online recovery classes to the daily schedule in the high school.
5. Designed and utilized programs to transition fully to remote learning if the need arises.
6. Summer school is enhanced to provide more opportunities for credit recovery and learning loss.

Strategies for Learning Loss:

1. Created a new partnership with The Romine Group (TRG) to help address learning loss, test scores, and daily/long-term operations to better address our students' needs. TRG has a proven track record of success in assisting schools both academically and budgetarily.
2. Implementation of the Multi-Tiered System of Support(MTSS).
3. The hiring of additional support staff to address student learning loss, academic gaps, and credit recovery.
4. After-school tutoring options are available for students in need. Transportation provided.
5. Enhanced summer school programs.
6. Review and evaluation of the current curriculum with the ESP. Staff retention and recruitment are priorities to ensure students have access to qualified teachers. Additional funding is provided for staff taking on extra duties.

Stakeholder input was gathered in several ways:

1. School Messenger sent out via email requesting parental input.
2. Board Meeting agenda topics.
3. District Leadership meetings.
4. Stakeholders were invited to a meeting held on April 14th.
5. Parental surveys.

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